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ABSTRACT

The document provides a means of organizing the career education learner outcomes for Texas students into a scope and sequence to be used as a framework for continued development of learner activities. The 177 learner outcomes (objectives) are presented in the following nine categories: career planning and decision making, career and occupational information, job acquisition and retention, attitudes and appreciation for a career success, skills in human relationships for careers, self-investigation and evaluation for career success, personal/work/societal responsibilities, economic factors influencing career opportunity, and education/career opportunity relationships. Grade levels, subject areas, and phase of instruction (introduction, development, emphasis) suggested for each outcome are listed in a chart for each of the outcomes. A summary chart shows the distribution of learner outcomes by subject area and grade level. The outcomes are also indexed for each grade level, with recommended outcomes listed by number under subject area headings. (Author/MS)

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MATRIX of BASIC LEARNER OUTCOMES for CAREER EDUCATION

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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MATRIX OF BASIC LEARNER OUTCOMES

FOR CAREER EDUCATION

Partners In Career Education
Suite 130, 1201 North Watson Road
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SPONSORS

Partners in Career Education is a five-year cooperative project for the development and dissemination of a career education learning system. The consortium is sponsored by the following agencies:

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Texas Education Agency

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Division of Occupational Research and Development
Texas Education Agency

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MATRIX OF BASIC LEARNER OUTCOMES FOR CAREER EDUCATION

Purpose

The matrix provides a means of organizing the career education learner outcomes for Texas students into a scope and sequence that is flexible, concise, understandable and based upon identified local needs. It is a working document that will continue to be re-shaped by additional inputs from individuals, professional groups and the literature. It is used as a framework for continued development of additional learner activities.

Content and Construction

The matrix suggests grade levels and subject areas deemed most appropriate for each outcome. Placement of outcomes by grade level and subject areas resulted from a review of literature and consultation with many representatives of the educational community. A search of published materials yielded an excess of 30,000 references relating to career education objectives and classroom activities. The references were indexed and reviewed during the construction of the matrix. Educators consulted had demonstrated expertise in the following areas:

Consultant Groups:

- Human Growth and Development
- Elementary Education
- Secondary Education
- Occupational and Technical Education
- Special Education
- Guidance and Counseling
- Career Education

PARTNERS IN CAREER EDUCATION
DISTRIBUTION OF THE 177 BASIC LEARNER OUTCOMES
BY
SUBJECT AREA AND GRADE LEVEL

S U B J E C T

	Social Studies	Language Arts/ English	Mathematics	Health	Science	Physical Education	Art	Music	Vocational Education	TOTAL
K	13	17	7	5	5	10	8	N/A	N/A	65
1	15	19	8	5	5	10	10	N/A	N/A	72
2	18	20	10	5	6	11	12	N/A	N/A	82
3	24	21	17	7	10	12	16	N/A	N/A	107
4	29	27	29	14	17	17	16	1	N/A	150
5	31	30	30	17	17	20	17	1	N/A	163
6	36	36	30	17	18	21	15	1	N/A	174
7	48	38	31	9	12	29	9	N/A	73*	176
8	51	45	29	1	11	31	5	N/A	123*	173
9	45	38	25	N/A	9	20	N/A	N/A	125*	145
0	43	36	21	N/A	9	21	N/A	N/A	115*	130
1	40	32	15	N/A	9	19	N/A	N/A	102*	115
12	37	30	15	N/A	8	17	N/A	N/A	98*	107

*Denotes Duplicate Recommendation

INDEX OF LEARNER OUTCOMES
FOR CAREER EDUCATION

KINDERGARTEN

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:12
2:01
4:02
4:06
5:06
5:23
5:24
6:14
7:05
8:16
8:22
8:29
9:10

Language Arts

1:08
3:04
4:01
4:15
4:25
7:02
7:04
8:23
8:25
8:31
9:05
9:06
9:09
9:13
9:14
9:15
9:16

Mathematics

4:09
8:06
8:07
8:12
8:28
9:08
9:17

Health

4:04
7:20
7:23
7:25
8:30

Science

4:05
4:10
5:04
7:21
7:22

Physical Education

4:12
4:13
4:22
5:08
5:09
5:15
5:16
5:17
6:07
9:18

Art

4:07
4:08
4:11
5:05
5:18
5:20
6:17
7:12

FIRST GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:12
2:01
2:08
4:02
4:06
5:06
5:23
5:24
6:14
7:05
7:13
8:16
8:22
8:29
9:10

Language Arts

1:08
3:04
4:01
4:15
4:25
7:02
7:04
8:23
8:25
8:31
9:05
9:06
9:09
9:11
9:12
9:13
9:14
9:15
9:16

Mathematics

4:09
8:06
8:07
8:10
8:12
8:28
9:08
9:17

Health

4:04
7:20
7:23
7:25
8:30

Science

4:05
4:10
5:04
7:21
7:22

Physical Education

4:12
4:13
4:22
5:08
5:09
5:15
5:16
5:17
6:07
9:18

Art

4:07
4:08
4:11
5:01
5:05
5:18
5:20
6:17
7:12
8:26

SECOND GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:12
2:01
2:08
4:02
4:06
5:06
5:23
5:24
6:14
7:05
7:08
7:09
7:13
8:16
8:22
8:27
8:29
9:10

Language Arts

1:08
3:04
4:01
4:15
4:16
4:25
7:02
7:04
8:23
8:25
8:31
9:05
9:06
9:09
9:11
9:12
9:13
9:14
9:15
9:16

Mathematics

4:09
8:06
8:07
8:10
8:12
8:20
8:28
9:01
9:08
9:17

Health

4:04
7:20
7:23
7:25
8:30

Science

1:01
4:05
4:10
5:04
7:21
7:22

Physical Education

4:12
4:13
4:22
5:08
5:09
5:15
5:16
5:17
5:21
6:07
9:18

Art

4:07
4:08
4:11
4:18
5:01
5:02
5:05
5:18
5:20
6:17
7:12
8:26

THIRD GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:12
2:01
2:02
2:08
4:02
4:06
5:03
5:06
5:22
5:23
5:24
6:03
6:08
6:14
7:01
7:05
7:08
7:09
7:13
8:16
8:22
8:27
8:29
9:10

Language Arts

1:08
3:04
4:01
4:15
4:16
4:25
6:15
7:02
7:04
8:23
8:25
8:31
9:05
9:06
9:09
9:11
9:12
9:13
9:14
9:15
9:16

Mathematics

3:08
4:09
4:17
8:05
8:06
8:07
8:09
8:10
8:12
8:13
8:18
8:19
8:20
8:28
9:01
9:08
9:17

Health

3:07
4:04
5:25
7:20
7:23
7:25
8:30

Science

1:01
2:07
4:05
4:10
5:04
6:02
7:21
7:22
8:02
8:04

Physical Education

1:09
4:12
4:13
4:22
5:08
5:09
5:15
5:16
5:17
5:21
6:07
9:18

Art

2:10
4:07
4:08
4:11
4:18
4:24
5:01
5:02
5:05
5:18
5:20
6:16
6:17
7:11
7:12
8:26

FOURTH GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:04 6:14
1:12 7:01
2:01 7:05
2:02 7:08
2:03 7:13
2:08 7:15
3:09 8:01
4:02 8:16
5:03 8:22
5:06 8:27
5:22 8:29
5:23 8:32
5:24 8:33
6:03 9:10
6:08

Language Arts

1:03 7:17
1:08 7:19
3:03 8:23
3:04 8:25
4:15 9:05
4:16 9:06
4:25 9:09
5:11 9:11
5:13 9:12
5:14 9:13
6:15 9:14
7:02 9:15
7:03 9:16
7:07

Mathematics

1:10 8:12
3:06 8:13
3:08 8:14
3:10 8:15
4:09 8:17
4:17 8:18
4:21 8:19
7:10 8:20
8:05 8:21
8:06 8:28
8:07 9:01
8:08 9:07
8:09 9:08
8:10 9:17
8:11

Health

1:02 7:04
3:07 7:20
4:19 7:23
4:20 7:24
5:19 7:25
5:25 8:30
6:01 8:31

Science

1:01 5:16
2:07 6:02
4:03 7:18
4:04 7:21
4:05 7:22
4:06 8:02
4:10 8:03
5:04 8:04
5:05

Physical Education

1:09 5:15
4:07 5:17
4:12 5:21
4:14 6:07
4:22 6:17
5:07 7:09
5:08 7:14
5:09 9:18
5:10

Art

2:10 4:24 5:20
4:01 5:01 6:16
4:08 5:02 7:11
4:11 5:12 7:12
4:18 5:18 8:26
4:23

Music

4:13

FIFTH GRADE

Recommended Subject and Grade Level for Infusion of Basic Learner Outcomes

Social Studies

1:04	5:23	7:13
1:12	5:24	7:15
2:01	6:03	8:01
2:02	6:08	8:16
2:03	6:13	8:22
2:04	6:14	8:27
2:06	7:01	8:29
2:08	7:05	8:32
4:02	7:06	8:33
5:03	7:08	9:10
5:22		

Language Arts

1:03	5:13	8:25
1:08	5:14	9:05
3:01	6:11	9:06
3:03	6:15	9:09
3:04	7:02	9:11
3:09	7:03	9:12
4:15	7:07	9:13
4:16	7:17	9:14
4:25	7:19	9:15
5:11	8:23	9:16

Mathematics

1:10	8:06	8:17
3:05	8:07	8:18
3:06	8:08	8:19
3:08	8:09	8:20
3:10	8:10	8:21
4:09	8:11	8:28
4:17	8:12	9:01
4:21	8:13	9:07
7:10	8:14	9:08
8:05	8:15	9:17

Health

1:02	5:25	7:24
1:05	6:01	7:25
3:07	6:12	8:24
4:19	7:04	8:30
4:20	7:20	8:31
5:19	7:23	

Science

1:01	5:04	7:21
2:07	5:05	7:22
4:03	5:16	8:02
4:04	6:02	8:03
4:05	6:09	8:04
4:06	7:18	

Physical Education

1:09	5:07	6:07
4:07	5:08	6:10
4:10	5:09	6:17
4:12	5:10	7:09
4:14	5:15	7:14
4:22	5:17	9:18
5:06	5:21	

Art

2:10	5:12	
4:01	5:18	
4:08	5:20	
4:11	6:05	
4:18	6:16	
4:23	7:11	
4:24	7:12	
5:01	8:26	
5:02		

Music

4:13

SIXTH GRADE

Recommended Subject and Grade Level for Infusion of Basic Learner Outcomes

Social Studies

1:04	5:03	7:08
1:06	5:22	7:13
1:10	5:23	7:15
1:12	5:24	8:01
2:01	6:03	8:16
2:02	6:08	8:22
2:03	6:13	8:26
2:04	6:14	8:27
2:05	6:16	8:29
2:06	7:01	8:32
2:08	7:05	8:33
4:02	7:06	9:10

Language Arts

1:03	5:11	8:23
1:07	5:13	8:25
1:08	5:14	9:03
2:11	6:11	9:05
3:01	6:15	9:06
3:02	7:01	9:09
3:03	7:02	9:11
3:04	7:03	9:12
3:09	7:07	9:13
4:15	7:16	9:14
4:16	7:17	9:15
4:25	7:19	9:16

Mathematics

3:05	8:07	8:18
3:06	8:08	8:19
3:08	8:09	8:20
3:10	8:10	8:21
4:09	8:11	8:28
4:17	8:12	9:01
4:21	8:13	9:04
7:10	8:14	9:07
8:05	8:15	9:08
8:06	8:17	9:17

Health

1:02	5:25	7:24
1:05	6:01	7:25
3:07	6:12	8:24
4:19	7:04	8:30
4:20	7:20	8:31
5:19	7:23	

Science

1:01	5:04	7:21
2:07	5:05	7:22
4:03	5:16	8:02
4:04	6:02	8:03
4:05	6:09	8:04
4:06	7:18	9:02

Physical Education

1:09	5:07	6:04
4:07	5:08	6:07
4:10	5:09	6:10
4:12	5:10	6:17
4:14	5:15	7:09
4:22	5:17	7:14
5:06	5:21	9:18

Art

2:10	5:02	
4:01	5:12	
4:08	5:18	
4:11	5:20	
4:18	6:05	
4:23	7:11	
4:24	7:12	
5:01		

Music

4:13

SEVENTH GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:04	4:02	6:16
1:05	4:03	7:05
1:06	4:06	7:06
1:08	5:01	7:08
1:10	5:03	7:13
1:12	5:07	7:15
2:01	5:22	8:01
2:02	5:23	8:12
2:03	5:24	8:16
2:04	5:25	8:26
2:05	6:01	8:27
2:06	6:03	8:29
2:07	6:08	8:31
2:08	6:09	8:32
2:12	6:13	8:33
3:09	6:14	9:10

Language Arts/English

1:03	5:14	8:23
1:07	5:16	8:25
2:09	5:18	9:03
2:10	5:19	9:05
2:11	6:11	9:06
3:01	6:15	9:09
3:02	7:01	9:11
3:03	7:02	9:12
3:04	7:03	9:13
4:11	7:07	9:14
4:25	7:16	9:15
5:11	7:17	9:16
5:13	7:19	

Mathematics

1:11	8:06	8:18
3:05	8:07	8:19
3:06	8:08	8:20
3:08	8:09	8:21
3:10	8:10	8:22
4:09	8:11	8:28
4:17	8:13	9:01
4:21	8:14	9:04
7:10	8:15	9:07
8:05	8:17	9:08
		9:17

Health

3:07	7:24
6:12	7:25
7:04	8:24
7:20	8:30
7:23	

Science

1:01	6:02	8:02
4:04	7:18	8:03
4:23	7:21	8:04
5:05	7:22	9:02

Physical Education

1:02	4:19	5:15
1:09	4:20	5:17
4:05	4:22	5:21
4:07	4:24	6:04
4:10	5:02	6:07
4:12	5:04	6:17
4:13	5:06	7:09
4:14	5:08	7:14
4:15	5:09	9:18
4:16	5:10	

Art

4:01	6:05
4:08	6:10
4:18	7:11
5:12	7:12
5:20	

EIGHTH GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:04	4:03	6:14
1:05	4:06	6:16
1:06	4:18	7:05
1:08	5:01	7:06
1:10	5:03	7:08
1:12	5:07	7:13
2:01	5:20	7:15
2:02	5:22	8:01
2:03	5:23	8:12
2:04	5:24	8:16
2:05	5:25	8:26
2:06	6:01	8:27
2:07	6:03	8:29
2:08	6:04	8:31
2:12	6:08	8:32
3:07	6:09	8:33
3:09	6:13	9:10

Language Arts/English

1:03	4:11	7:01	9:04
1:07	4:25	7:02	9:05
2:09	5:11	7:03	9:06
2:10	5:13	7:04	9:11
2:11	5:14	7:07	9:12
3:01	5:16	7:12	9:13
3:02	5:18	7:16	9:14
3:03	5:19	7:17	9:15
3:04	6:06	7:19	9:16
3:08	6:11	8:23	
4:01	6:12	9:02	
4:04	6:15	9:03	

Mathematics

1:11	8:08	8:20
3:05	8:09	8:21
3:06	8:10	8:22
3:10	8:11	8:24
4:09	8:13	8:28
4:17	8:14	9:01
4:21	8:15	9:07
7:10	8:17	9:08
8:05	8:18	9:17
8:06	8:19	

Health

7:23

Science

1:01	7:21
4:02	7:22
4:23	8:02
5:05	8:03
6:02	8:04
7:18	

Physical Education

1:02	4:19	5:15
1:09	4:20	5:17
4:05	4:22	5:21
4:07	4:24	6:17
4:10	5:02	7:09
4:12	5:04	7:14
4:13	5:06	7:20
4:14	5:08	7:24
4:15	5:09	7:25
4:16	5:10	8:30
		9:18

Art

4:08
5:12
6:05
6:10
7:11

NINTH GRADE

Recommended Subject and Grade Level for Infusion of Basic Learner Outcomes

Social Studies

1:04	3:09	6:08
1:05	4:03	6:09
1:06	4:18	6:13
1:10	5:01	6:16
1:12	5:03	7:05
2:01	5:07	7:06
2:02	5:08	7:08
2:03	5:09	7:11
2:04	5:20	7:13
2:05	5:23	7:15
2:06	5:24	8:01
2:07	5:25	8:26
2:08	6:01	8:27
2:12	6:03	8:32
3:07	6:04	8:33

English

1:03	5:11	7:07
1:07	5:13	7:12
2:09	5:14	7:16
2:10	5:19	7:17
2:11	5:22	7:19
3:01	6:06	9:02
3:02	6:10	9:03
3:03	6:11	9:04
3:08	6:12	9:11
4:01	7:01	9:12
4:04	7:02	9:14
4:11	7:03	9:15
4:25	7:04	

Mathematics

1:11	8:06	8:19
3:05	8:08	8:20
3:06	8:09	8:21
3:10	8:11	8:24
4:08	8:13	9:01
4:09	8:14	9:07
4:17	8:15	9:17
4:21	8:17	
7:10	8:18	

Science

4:02
4:23
7:18
7:21
7:22
8:02
8:03
8:04
8:05

Physical Education

1:02	5:06
1:09	5:10
4:05	5:12
4:07	5:17
4:10	5:21
4:12	6:02
4:14	6:05
4:15	6:17
4:19	7:09
4:20	7:14
4:22	7:20
4:24	7:23
5:02	7:24
5:04	9:18

TENTH GRADE

Recommended Subject and Grade Level for Infusion of Basic Learner Outcomes

Social Studies

1:04	4:03	6:13
1:05	4:18	6:16
1:06	5:01	7:05
1:10	5:03	7:06
1:12	5:07	7:08
2:01	5:08	7:11
2:02	5:09	7:13
2:03	5:23	7:15
2:04	5:24	8:01
2:06	5:25	8:26
2:07	6:01	8:27
2:08	6:03	8:32
2:12	6:04	8:33
3:07	6:08	
3:09	6:09	

English

1:03	4:25	7:03
1:07	5:11	7:04
2:09	5:13	7:07
2:10	5:14	7:12
2:11	5:19	7:16
3:01	5:22	7:17
3:02	6:06	7:19
3:03	6:10	9:02
3:08	6:11	9:03
4:01	6:12	9:04
4:04	7:01	9:11
4:11	7:02	9:14

Mathematics

1:11	8:11	
3:05	8:14	
3:06	8:15	
3:10	8:17	
4:08	8:18	
4:09	8:20	
4:17	8:21	
4:21	8:24	
7:10	9:07	
8:08	9:17	
8:09		

Science

4:02		
4:23		
7:18		
7:21		
7:22		
8:02		
8:03		
8:04		
8:05		

Physical Education

1:02	5:02
1:09	5:06
4:05	5:10
4:07	5:12
4:10	6:02
4:12	6:05
4:14	7:09
4:15	7:14
4:19	7:20
4:20	7:23
4:22	

ELEVENTH GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:04	4:18	6:16
1:05	5:01	7:05
1:06	5:03	7:06
1:12	5:07	7:08
2:01	5:08	7:11
2:02	5:09	7:13
2:03	5:23	7:15
2:04	5:24	8:01
2:06	6:01	8:26
2:07	6:03	8:27
2:12	6:04	8:32
3:07	6:08	8:33
3:09	6:09	
4:03	6:13	

English

1:03	5:13	7:04
1:07	5:14	7:07
2:09	5:19	7:12
2:10	5:22	7:16
2:11	6:06	7:17
3:01	6:10	7:19
3:02	6:11	9:02
3:03	6:12	9:03
3:08	7:01	9:04
4:01	7:02	9:14
5:11	7:03	

Mathematics

1:11	8:11
3:05	8:15
3:06	8:17
3:10	8:18
4:08	8:20
4:21	8:21
7:10	8:24
8:08	

Science

4:02
4:23
7:18
7:21
7:22
8:02
8:03
8:04
8:05

Physical Education

1:02	5:06
1:09	5:10
4:05	5:12
4:07	6:02
4:14	6:05
4:15	7:09
4:19	7:14
4:20	7:20
4:22	7:23
5:02	

TWELFTH GRADE

Recommended Subject and Grade Level for

Infusion of Basic Learner Outcomes

Social Studies

1:04	4:03	6:09
1:05	4:18	6:13
1:06	5:01	7:05
1:12	5:03	7:06
2:01	5:07	7:11
2:02	5:08	7:13
2:03	5:09	7:15
2:04	5:23	8:01
2:06	6:01	8:26
2:07	6:03	8:27
2:12	6:04	8:32
3:07	6:08	8:33
3:09		

English

1:03	5:11	7:03
1:07	5:14	7:04
2:09	5:19	7:12
2:10	5:22	7:16
2:11	6:06	7:17
3:01	6:10	7:19
3:02	6:11	9:02
3:03	6:12	9:03
3:08	7:01	9:04
4:01	7:02	9:14

Mathematics

1:11	8:11
3:05	8:15
3:06	8:17
3:10	8:18
4:08	8:20
4:21	8:21
7:10	8:24
8:08	

Science

4:02
4:23
7:18
7:21
7:22
8:02
8:04
8:05

Physical Education

1:02	5:06
1:09	5:10
4:07	5:12
4:14	6:02
4:15	6:05
4:19	7:14
4:20	7:20
4:22	7:23
5:02	

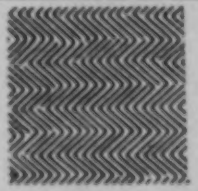
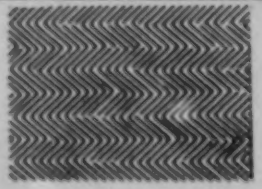
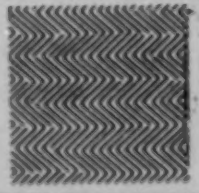
CATEGORY I

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Planning and Decision Making

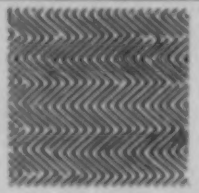
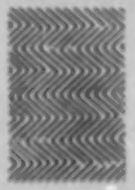
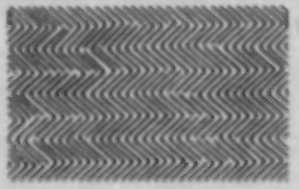
Learner Outcome 1:01 The student should be able to define the term "goal."

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Mathematics Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts/English Mathematics Physical Education Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts/English Mathematics Physical Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Planning and Decision Making

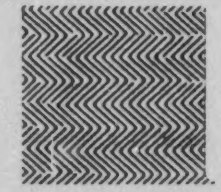
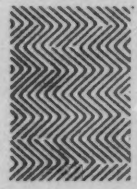
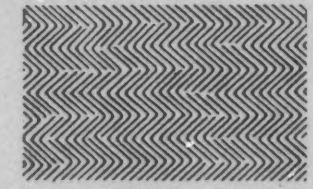
Learner Outcome 1:02 The student should be able to apply decision-making steps to solving personal problems and career choice.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

Learner Outcome 1:03 The student should understand the necessity for having a satisfying job when setting his career goal.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Mathematics Physical Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

Learner Outcome 1:04 The student should understand that he will work better when he accurately matches his personal goals with his career choice.

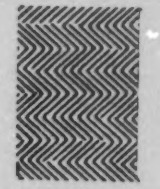
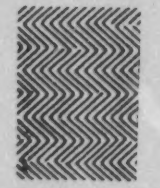
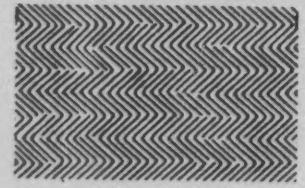
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Social Studies Language Arts	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subjects: Social Studies and Vocational Education Language Arts/English Mathematics Physical Education	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subjects: Social Studies and Vocational Education English Physical Education	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

Learner Outcome 1:05 The student should be able to identify career directions which are available to him, such as:

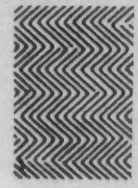
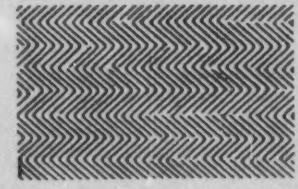
- He can prepare for immediate employment after secondary school
- He can enter a trade or technical school for advanced skill training
- He can enter a college or university for specialized training in an area requiring a degree to begin his career
- He can follow other directions

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English Mathematics Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

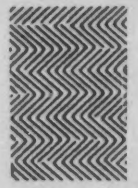
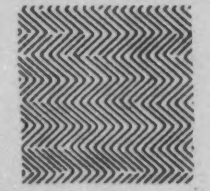
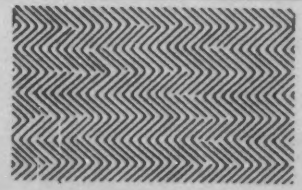
Learner Outcome 1:06 The student should be able to identify sources which will help him in forecasting the demand for his career choice on the community, state and national level.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English Mathematics Physical Education		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Mathematics Physical Education Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

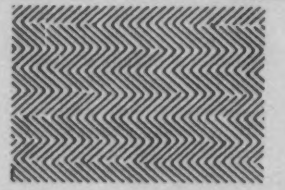
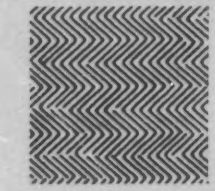
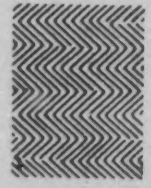
Learner Outcome 1:07 The student should be able to use his own resourcefulness to solve personal problems such as: He wants to go to college, but there is not enough money for tuition. He could look for a job, put in a request for financial aid, or apply for a loan.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

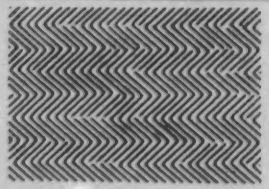
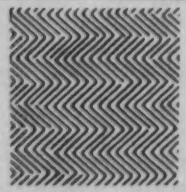
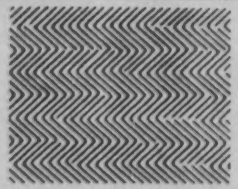
Learner Outcome 1:08 The student should realize he will benefit from talking to parents, friends, and neighbors about jobs.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

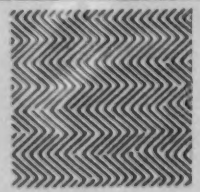
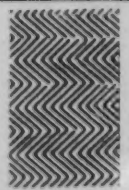
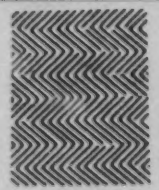
Learner Outcome 1:09 — The student should identify examples of the necessity for putting first things first, such as if he chooses to buy a new car before he has enough money, he may lose the car, damage his credit and make it difficult for himself to buy another car.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Physical Education Language Arts Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subjects: Physical Education and Vocational Education Language Arts/English Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Physical Education and Vocational Education Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

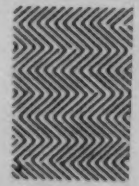
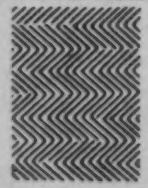
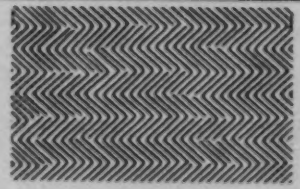
Learner Outcome 1:10 — The student should realize that he should be able to request assistance from teachers, counselors, or the librarian, regarding how to find and use sources of information, such as: college catalogues, occupation references and government publications.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English Mathematics		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English Mathematics		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

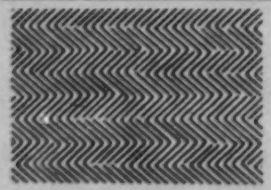
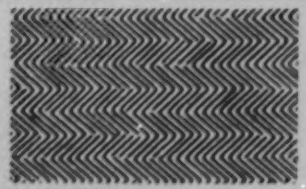
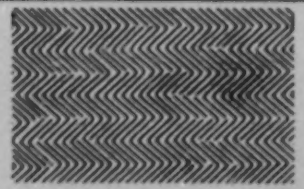
Learner Outcome 1:11 — The student should understand that school counselors should help him locate sources of financial assistance and career information and help resolve conflicts in his career goals..

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Physical Education Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education English Physical Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category I. Career Plannning and Decision Making

Learner Outcome 1:12 **The student should understand that many factors determine lifestyle, for example: income, culture, value system, and career.**

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Music		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts/English Music		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Art English		Emphasize

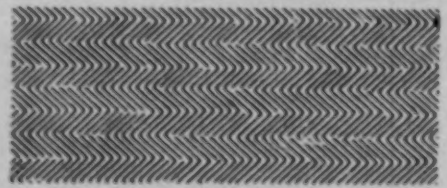
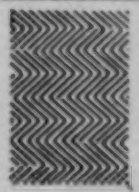
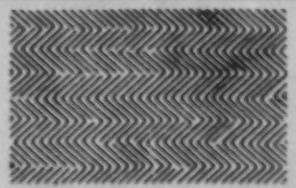
CATEGORY II

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

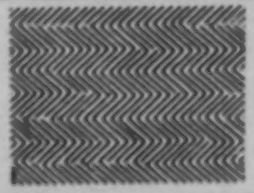
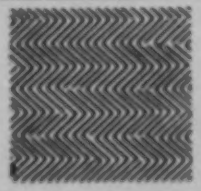
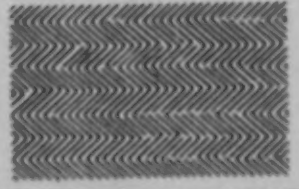
Learner Outcome 2:01 The student should realize the benefit of talking with qualified people working in areas of interest to him about work environment, necessary training, personal fulfillments, salaries, advancement opportunities, how they become that kind of worker and the problems encountered in reaching that goal (to include cultural obstacles, if any).

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

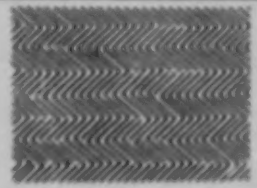
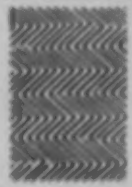
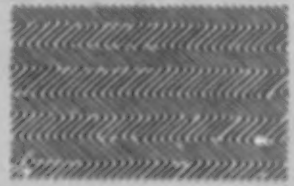
Learner Outcome 2:02 — The student should understand the necessity of seeking out knowledge about the supply of and the demand for occupations before making a career choice, for example: A student would not want to enter an occupational field that does not need workers, and where there are many workers unemployed in this field currently.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Social Studies Language Arts	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subjects: Social Studies and Vocational Education Language Arts/English Science	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Social Studies and Vocational Education English Science	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

Learner Outcome 2:03 The student should be able to describe worker qualifications for specific jobs which are related to his particular career direction, such as, sales occupations - auto salesman; high school diploma, generally accepted minimum age - 21, tactful, well-groomed, able to express himself well, initiative, aggressiveness, self-confidence and determination to get through slow sales periods . . . .

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English Mathematics Science		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English Mathematics Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

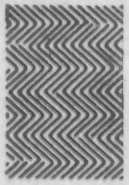
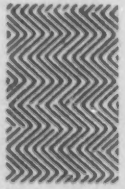
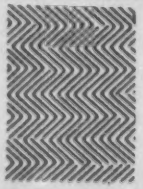
Learner Outcome 2:04 The student should be able to identify job categories in which he has some interest, and list under each category chosen: various job titles, the educational requirements, and the employment outlook for each job title.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Social Studies Language Arts Mathematics Science	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subjects: Social Studies and Vocational Education Language Arts/English	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subjects: Social Studies and Vocational Education English	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

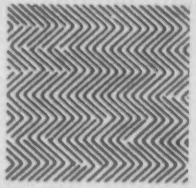
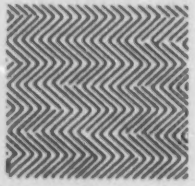
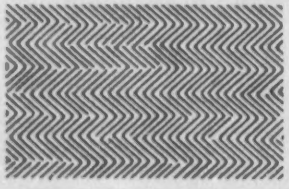
Learner Outcome 2:05 The student should be able to identify and locate information about jobs, such as: availability, pay, location and openings which will aid him in making a career choice.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts/English Science		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Spanish		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

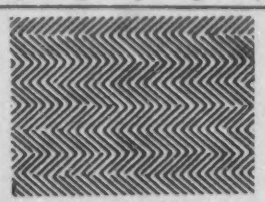
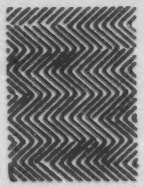
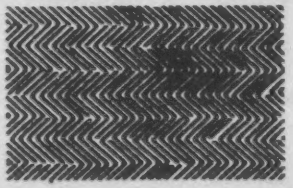
Learner Outcome 2:06 The student should recognize that many places of employment have worker benefits such as retirement plans, hospitalization, life insurance and incentive programs which are profitable only if the employee remains with the company for a period of years.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English Mathematics		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Mathematics Physical Education		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English Mathematics Physical Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

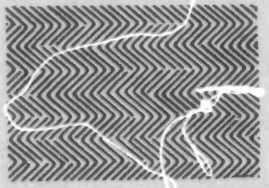
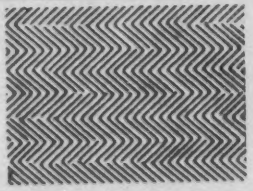
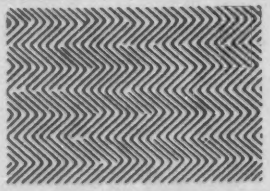
Learner Outcome 2:07 The student should understand how job characteristics, such as: hours, environment, co-workers, extra benefits, location, possibility for advancement and salary will play a major role in his selection of a career according to his individual needs and interests.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Physical Education Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

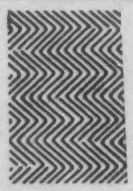
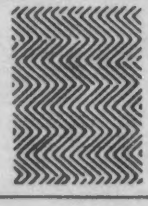
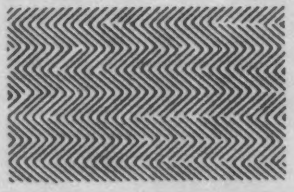
Learner Outcome 2:08 The student should be able to understand the necessity for time clocks at many places of employment and how a time clock is used.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts Mathematics		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English Mathematics		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Mathematics Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

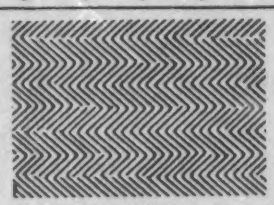
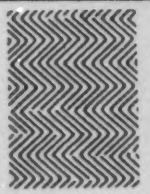
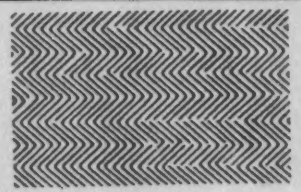
Learner Outcome 2:09 — Using his own career choice, the student should be able to describe: (1) his entry level skills and/or qualifications required and (2) qualifications and/or job experience required to advance to the next level.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Educatation Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

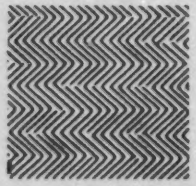
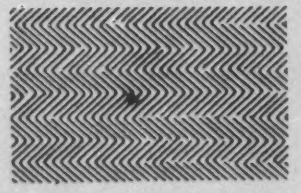
Learner Outcome 2:10 The student should be aware of various jobs he can have with the same skills.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cuteogry II. Career and Occupational Information

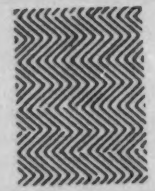
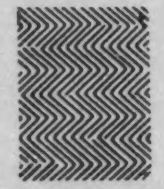
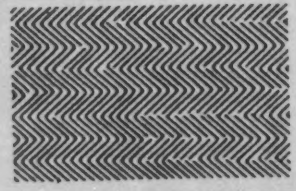
Learner Outcome 2:11 The student should be able to find and talk to people who are working in his career field.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Mathematics Physical Education Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Mathematics Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Cateogry II. Career and Occupational Information

Learner Outcome 2:12 The student should know the opportunities for advancement in his career area.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

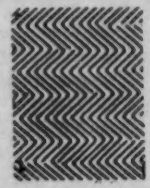
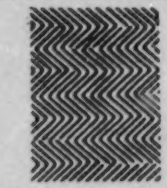
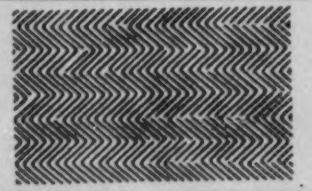
CATEGORY III

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

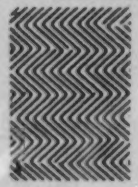
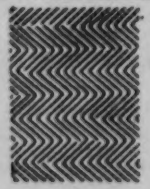
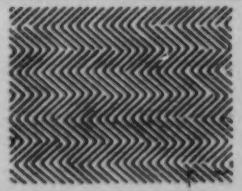
Learner Outcome 3:01 Given a sample employment application, the student should be able to neatly and accurately fill in all blanks, indicating "n/a" for those statements which do not apply to him.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

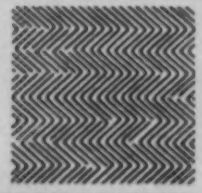
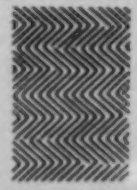
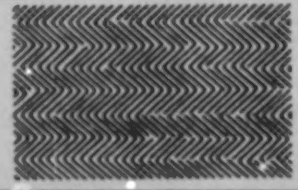
Learner Outcome 3:02 The student should be able to demonstrate that he possesses appropriate skills, such as: he should have his social security number, and names, addresses and phone numbers of references readily available; he should indicate types of jobs preferred and expectations of the job (hours, pay and experience to be gained); he should answer questions promptly and as accurately as possible; he should use acceptable manners and good posture; he should ask questions regarding fringe benefits, advancement opportunities, training and union membership; he should show enthusiasm.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Mathematics Science Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

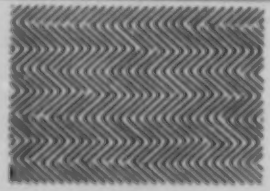
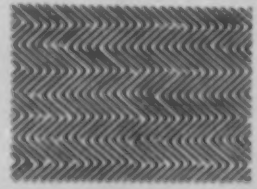
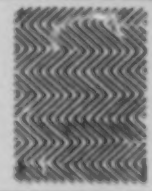
Learner Outcome 3:03 The student should be able to identify acceptable and unacceptable interview behavior.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Physical Education Social Studies Speech		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

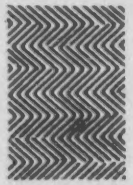
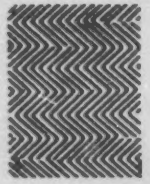
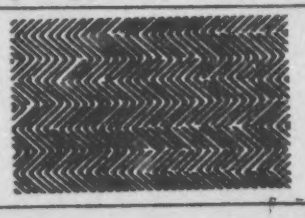
Learner Outcome 3:04 The student should be able to demonstrate a knowledge of how to use a telephone and phone book to get information regarding the public transportation system.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Health Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

Learner Outcome 3:05 Given information regarding the location of a place of work in relationship to the location of home, time for reporting to work, the non-availability of a cafeteria or personal parking in the work place, and the availability of two ten-minute coffee breaks during the work day; the student will be able to determine how long it will take him to get to work (private and/or public transportation), what time he must arise in the morning to get to work on time, the most appropriate times to take care of his personal toilet needs, where he will park his automobile if he has one and what he will do about lunch.

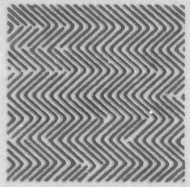
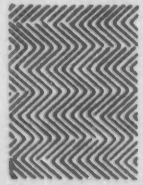
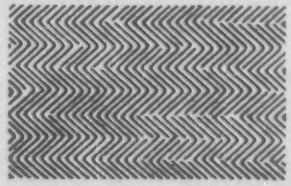
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Health Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Health Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Physical Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

Learner Outcome 3:06 Given a hypothetical situation, the student should be able to determine how much it will cost him to work, for example:

- Situation: He has been offered a job paying $80.00 per week net. How much of his salary will be used for work costs?
- Student response: It costs 80¢ a day to ride the bus; $3.00 per week for foods which can be used for preparing sack lunches; $18.00 per week for child-care and $2.50 per week for coffee and cokes. The total per week would be approximately $27.50. However, this does not include $6.00 per month for union dues and additional money spent for appropriate work clothing.

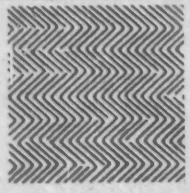
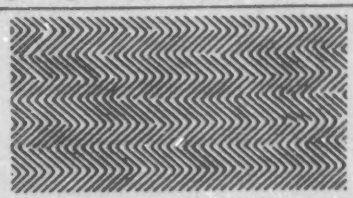
Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

Learner Outcome 3:07 The student should be able to give examples of ways in which he might present himself in order to improve his chances for success on the job, such as:

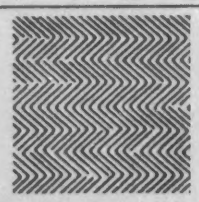
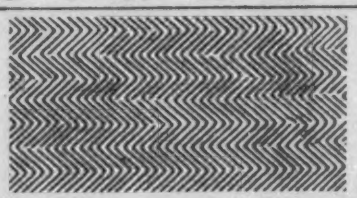
- If one consistently produces quality work and gets along well with other employees, his chance of success will be greater.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health and Vocational Education Language Arts/English Science Speech		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

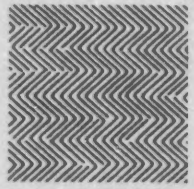
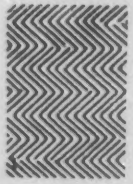
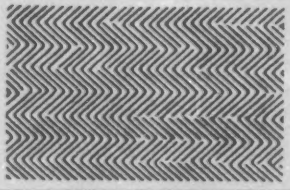
Learner Outcome 3:08 The student should be able to identify basic skills he possesses which can become salable in the job market and various types of part-time employment he can seek with each skill.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

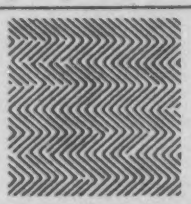
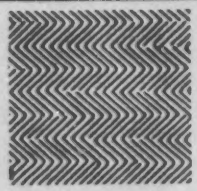
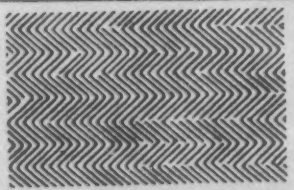
Learner Outcome 3:09 The student should be able to identify examples of work habits and attitudes necessary for successful entry into his chosen occupation, such as: bank teller - punctuality, mathematical accuracy, appropriate dress, pleasant personality and helpfulness to others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Mathematics Physical Education		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Mathematics Physical Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category III. Job Acquisition and Retention

Learner Outcome 3:10 The student should understand that in order to become a manager or supervisor, it may be necessary for him to start at a lower level.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education English Physical Education Social Studies		Emphasize

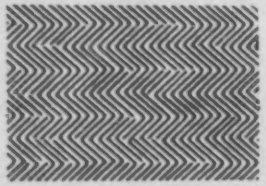
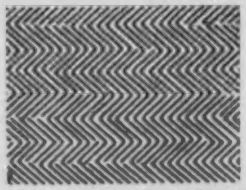
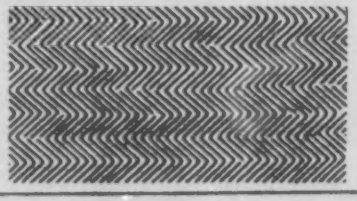
CATEGORY IV

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

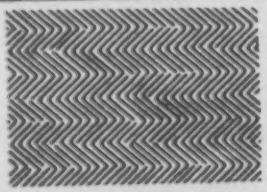
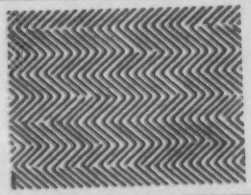
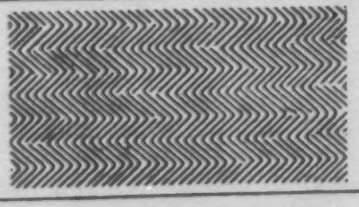
Learner Outcome 4:01 The student should be concerned with the concept of quality in relation to a task or job.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Health Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts/English Mathematics Science Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Art Science Social Studies Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

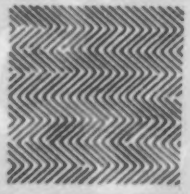
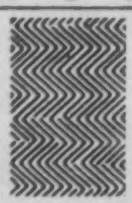
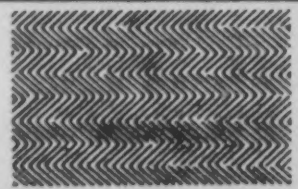
Learner Outcome 4:02 The student should possess a positive attitude toward his quality of work in a given area, displaying the awareness of an enriched self-concept due to this quality, for example: A student might say, "Because I do "X" well, it makes me more eager to try "Y", as I know I can do some things well."

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Language Arts/English Mathematics		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

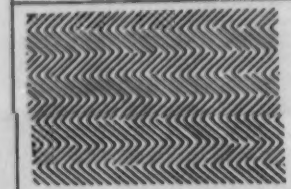
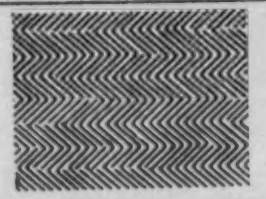
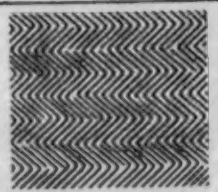
Learner Outcome 4:03 The student should recognize that attitudes toward work are formed from various sources, for example: age, education, sex, family socio-economic level and background, work experience, predominant attitude held by his culture and peer group attitude.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Health Language Arts Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English Physical Education Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

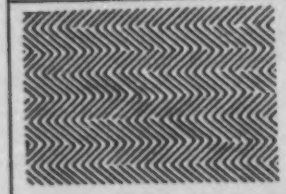
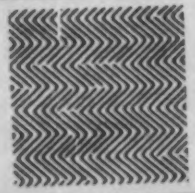
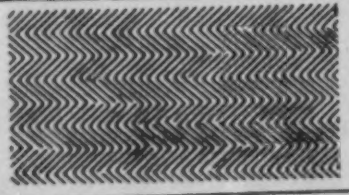
Learner Outcome 4:04 The student should want to work for personal satisfaction and independence.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts/English Mathematics Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Mathematics Music Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

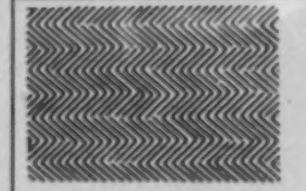
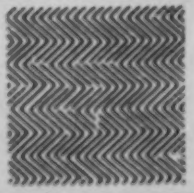
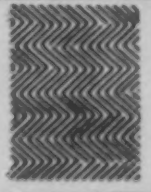
Learner Outcome 4:05 The student should understand the importance of staying with a task until it is completed.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Mathematics Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

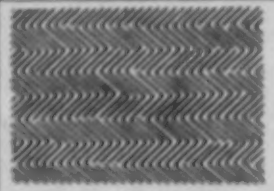
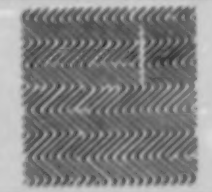
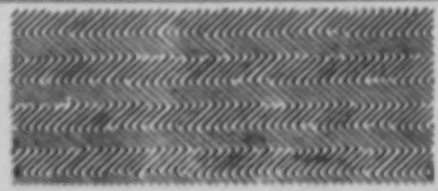
Learner Outcome 4:06 The student should understand that it is satisfying to know how a specific task relates to the finished product.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Mathematics		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Art Language Arts Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Art Music		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:07 The student should display an awareness of man's need to experience personal satisfaction through his own accomplishments, recognizing that satisfaction is, or can be, different for different individuals.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Science Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Mathematics Music Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

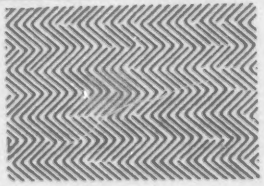
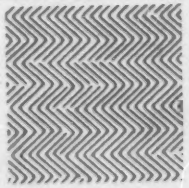
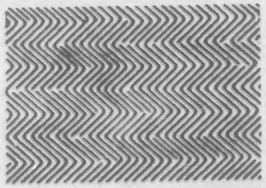
Learner Outcome 4:08 The student should display pride in his work and work products.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Art Language Arts Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subject: Art Health Language Arts/English Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subjects: Mathematics and Vocational Education English Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

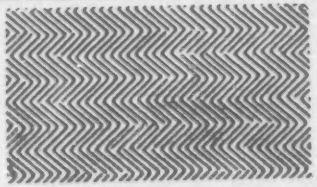
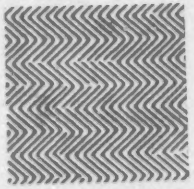
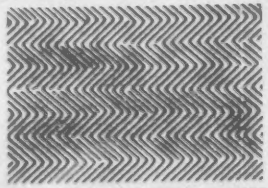
Learner Outcome 4:09 The student should be able to give an example of when personal satisfaction comes from doing a job well rather than from a supervisor's approval.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Science Social Studies Speech		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

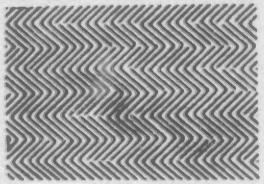
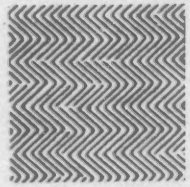
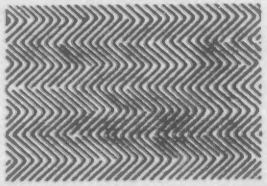
Learner Outcome 4:10 The student should understand the importance of being consistent and persistent.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Mathematics Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Mathematics Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

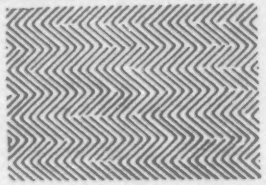
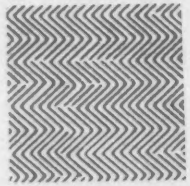
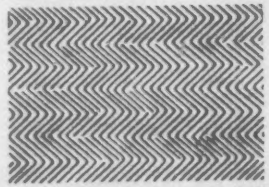
Learner Outcome 4:11 The student should realize that work has dignity.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Art Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:12 The student should be able to exhibit patience when approaching a new learning situation.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Physical Education Language Arts Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subject: Physical Education Language Arts Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Physical Education and Vocational Education Language Arts/English Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

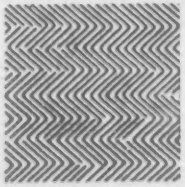
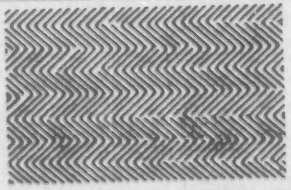
Learner Outcome 4:13 The student should communicate an understanding of the need to talk on some occasions and the need to listen in other situations.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Physical Education Language Arts Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subject: Music Language Arts Mathematics Physical Education Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subject: Physical Education Language Arts/English Mathematics Music Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

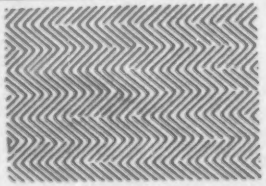
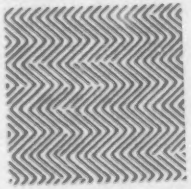
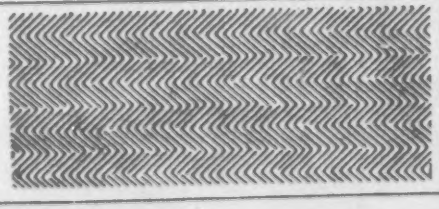
Learner Outcome 4:14 The student should be active in planning his career development and should seek help when he feels the need for advice, assistance and/or direction.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

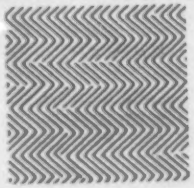
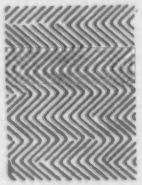
Learner Outcome 4:15 The student should be able to respect authority and give an example of the necessity for this attitude on the job.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Language Arts Physical Education Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subject: Language Arts Physical Education Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Physical Education and Vocational Education Language Arts/English Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

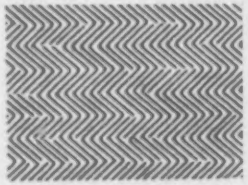
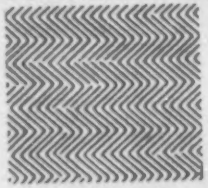
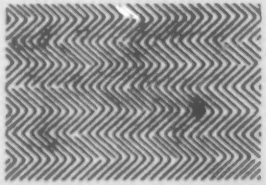
Learner Outcome 4:16 The student should be able to identify different attitudes toward work, such as: Some individuals work only for the money; some people find their work absorbing and rewarding.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Art Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Art Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

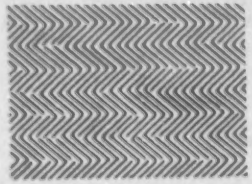
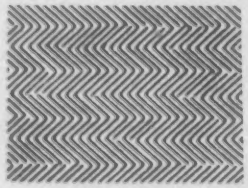
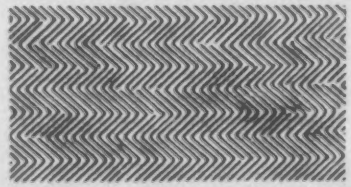
Learner Outcome 4:17 The student should have a positive attitude toward putting in a day's work for a day's pay.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Art Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Art Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

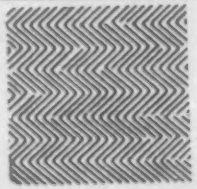
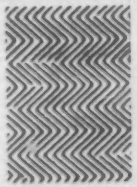
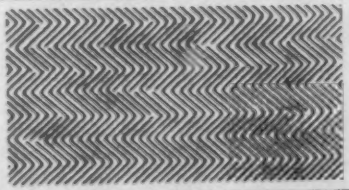
Learner Outcome 4:18 The student should demonstrate his development of positive attitudes toward specific occupations, understanding their usefulness and dignity within society.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Music Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

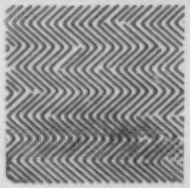
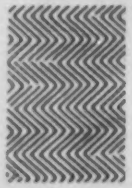
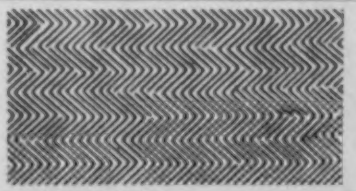
Learner Outcome 4:19 The student should understand the need for an employer to be loyal to his employees.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Health Language Arts Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subjects: Physical Education and Vocational Education Language Arts/English Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Physical Education and Vocational Education Language Arts/English Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOM.

Category IV. Attitudes and Appreciation for a Career Success

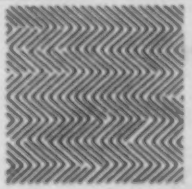
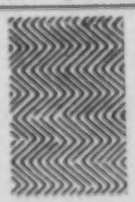
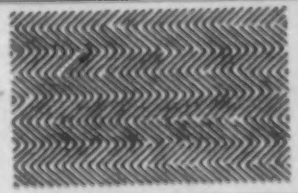
Learner Outcome 4:20 The student should display a positive attitude toward employees showing loyalty to employers.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Health Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Art Language Arts/English Social Studies	[redacted] 	Emphasize [redacted]

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

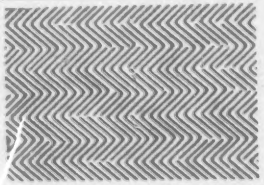
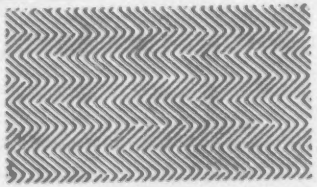
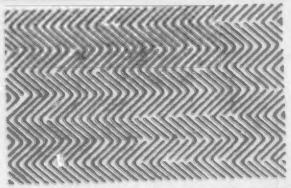
Learner Outcome 4:21 The student should understand that as an employee he should comply with reasonable decisions made by other persons with legitimate authority (supervisor, boss, etc.).

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:22 The student should understand that as an employee he should be able to work well with others in reaching common goals of the company.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

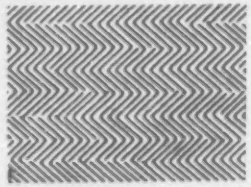
Learner Outcome 4:23 The student should recognize that there are times when a great deal of work will have to be done in a short period of time so everyone will have to work at his full capacity. Anyone who can not produce under pressure will be of little value to his emplyoer.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Art Language Arts Mathematics Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subjects: Science and Vocational Education Language Arts/English Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subjects: Science and Vocational Education Language Arts/English Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

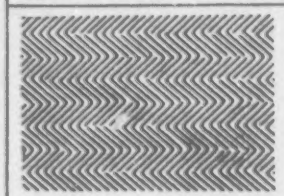
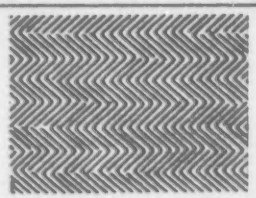
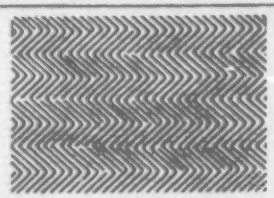
Learner Outcome 4:24 Given a list of appropriate and inappropriate behaviors and attitudes, the student should be able to indicate which items are appropriate or inappropriate for the majority of occupations, such as: laziness, flexibility, punctuality, extreme dress and inability to accept authority.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Health Language Arts Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Art Health Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Health Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IV. Attitudes and Appreciation for a Career Success

Learner Outcome 4:25 The student should understand that he is not the only one capable of doing a particular job right. Otherwise, he becomes difficult to work with and may be replaced.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Band Social Studies		Emphasize

CATEGORY V

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

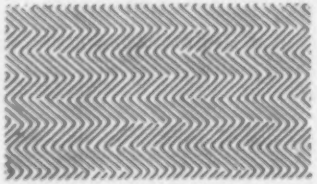
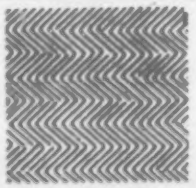
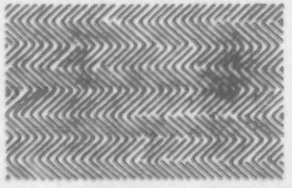
Learner Outcome 5:01 The student should understand the benefits of attempting to solve problems on the job in a tactful manner, for example: A fellow worker constantly wants to gossip with you about other co-workers. You might tell him that it is the supervisor's job to ensure that workers conduct themselves appropriately on the job, or you might find something positive to say about a worker whenever a negative statement is made.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Art Language Arts Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subjects: **Social Studies and Vocational Education** **Language Arts/English**	K 1 2 3 4 5 6 7 8 9 10 11 12	**Develop**
Recommended Subjects: Social Studies and Vocational Education English	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

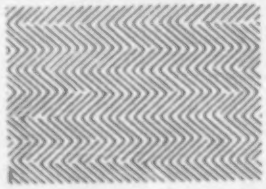
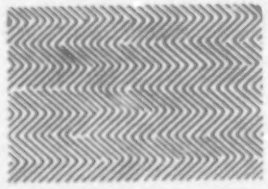
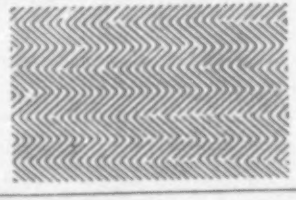
Learner Outcome 5:02 The student should understand how being helpful on the job can be beneficial or can have a negative effect, for example, a friendly offer of help by a co-worker can have a positive effect. Helpfulness may have a negative effect when it is done out of a need to dominate another person or from an inability to accept the fact that things might be done in different ways.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Physical Education Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Art Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

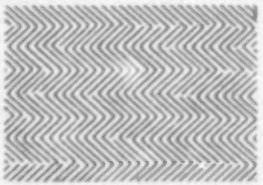
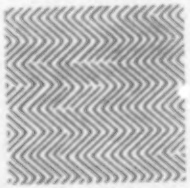
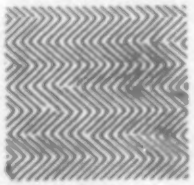
Learner Outcome 5:03 In a problem work situation the student should be able to identify the principal parties involved and indicate suggestions for solving the problem, for example: consistently tardy employee (problem) supervisor and employee (principals), supervisor might call employee in for a personal conference, and supervisor might insist that employee cease being tardy or be fired in the near future.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

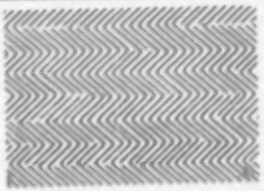
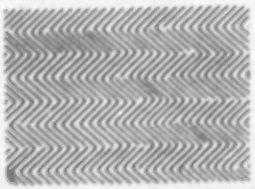
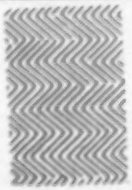
Learner Outcome 5:04 The student should be able to recognize the degree to which he is able to interact with other people by working as a team member.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Music Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

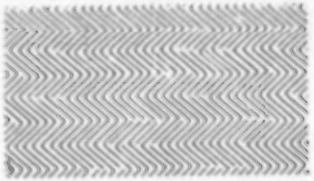
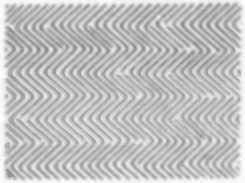
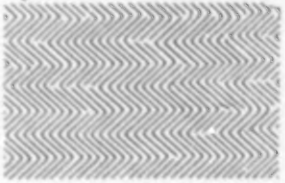
Learner Outcome 5:05 The student should be able to understand the difference between the relationship of a worker to a superior, and of a worker to a peer, for example: teacher/principal - relates to principal as an authority figure (boss), relates to principal as solver of difficult problems, teacher/other teachers - relates as a friend and confident and as a competitor.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Music Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Health Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

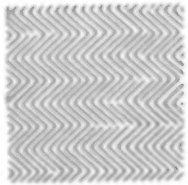
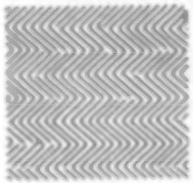
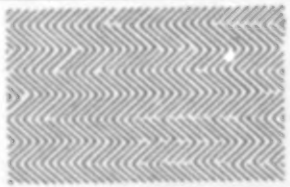
Learner Outcome 5:06 The student should be able to understand why it is necessary to exhibit "good" manners both on the job and in social relationships.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Health Language Arts Physical Education		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Health Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

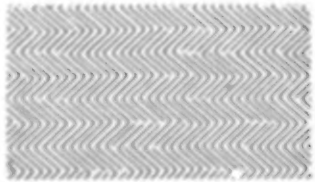
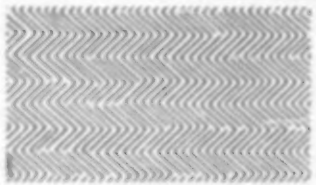
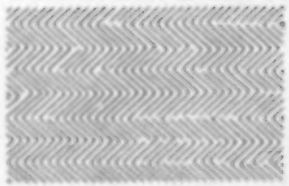
Learner Outcome 5:07 The student should understand that as an employee he should not make unnecessary criticisms of supervisors or others in the presence of co-workers.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Physical Education		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

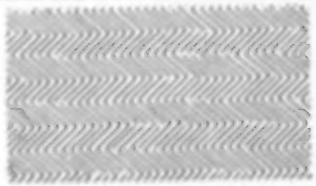
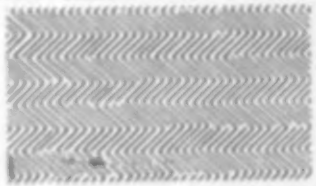
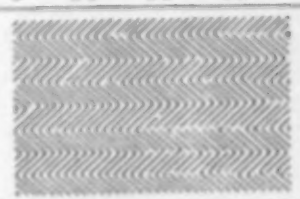
Learner Outcome 5:08 The student should display a positive attitude toward all individuals working and enjoying the fruits of their labor regardless of race, religion, sex, ethnic, or socio-economic origin.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English Mathematics		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

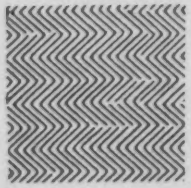
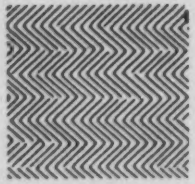
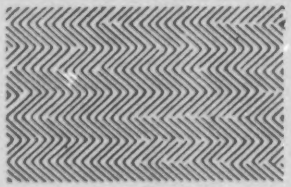
Learner Outcome 5:09 The student should display respect for people of different races or ethnic origins.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies English Mathematics		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

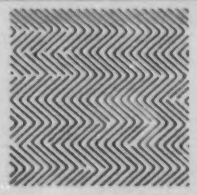
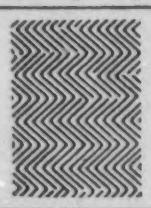
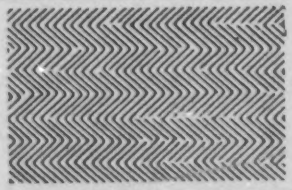
Learner Outcome 5:10 The student should be able to understand how attitudes based upon prejudice affect behavior of other individuals, for example: if he feels all blacks are inferior, blacks may sense this and become hostile toward him.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

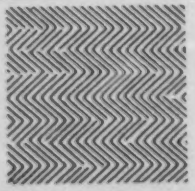
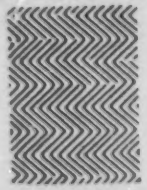
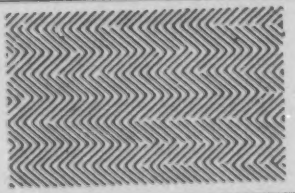
Learner Outcome 5:11 The student should be able to understand factors which contribute to prejudice such as: misinformation, parental and/or peer attitudes, isolated experiences and personal insecurity.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

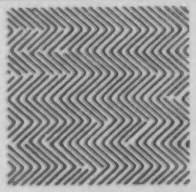
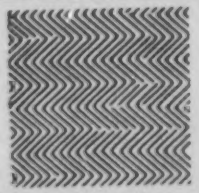
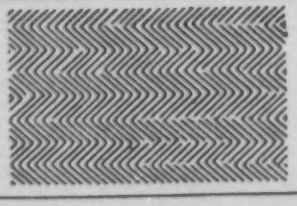
Learner Outcome 5:12 The student should be able to give examples of the advantages and disadvantages of being a leader and/or follower.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Mathematics Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts/English Mathematics Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

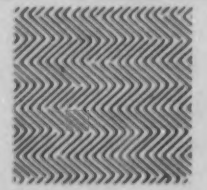
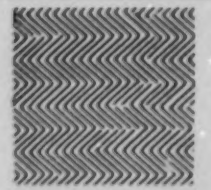
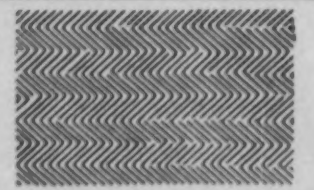
Category V. Skills in Human Relationships for Careers

Learner Outcome 5:13 The student should recognize that there are disadvantages to being a leader, such as: one must accept the consequences for bad judgement, many other people depend on you, and it usually takes others to aid in implementation of innovations.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Physical Education Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Physical Education Social Studies		Emphasize

Category V. Skills in Human Relationships for Careers

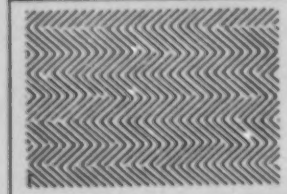
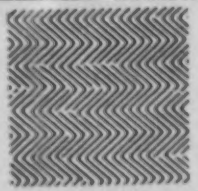
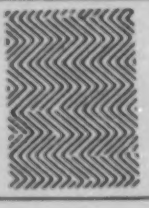
Learner Outcome 5:14 The student should be able to give examples of appropriate occasions where transfer from the role of leader to the role of follower is beneficial, such as: when involved in a team effort where the expertise is varied, it is necessary to become a leader when your expertise is needed, and to follow the direction of other leaders when their expertise is the area of priority; in the home as a teenager, one often follows the leadership of parents; however, if there is no parent present, one often assumes the leadership role in directing peer behavior in an appropriate manner. When the mother is ill, the oldest child often assumes the role of a leader in getting the younger children fed and off to school.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Physical Education Social Studies [redacted]		Emphasize [redacted]

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

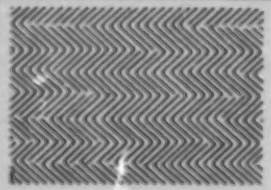
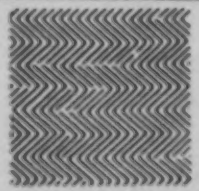
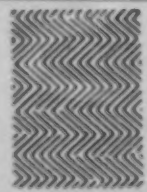
Learner Outcome 5:15 The student should understand that there are other individuals with whom he as a worker must interact.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

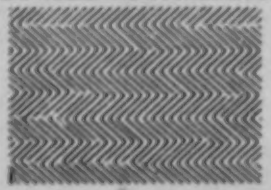
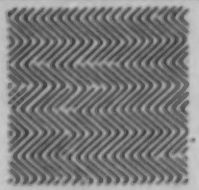
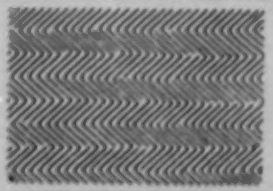
Learner Outcome 5:16 The student should understand the benefits of and necessity for being sensitive to others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Art Physical Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

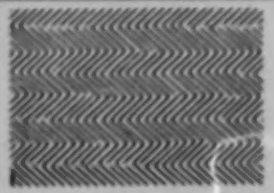
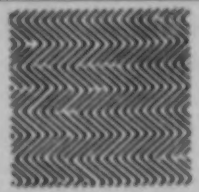
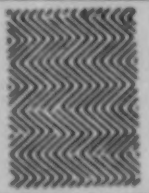
Learner Outcome 5:17 The student should be able to indicate why he feels that a pleasing personality is necessary on the job and in social situations.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Language Arts Social Studies		Introduce
Recommended Subject:	**K 1 2 3 4 5 6 7 8 9 10 11 12**	
Physical Education **Health** **Language Arts** **Social Studies**		**Develop**
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Health Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

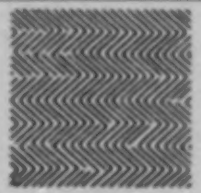
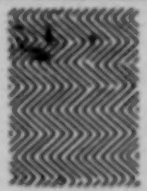
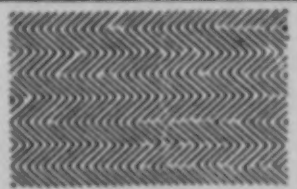
Learner Outcome 5:18 The student should be able to understand that there will be many instances in his life when he will have to make compromises.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Physical Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

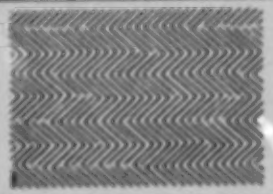
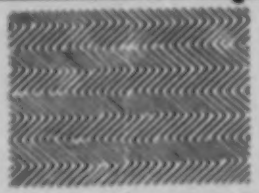
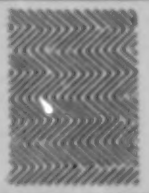
Learner Outcome 5:19 The student should possess the ability to meet people, make appropriate introductions and chat with them for short periods of time.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Physical Education Speech		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Physical Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

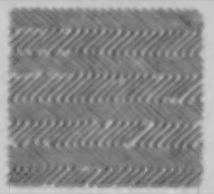
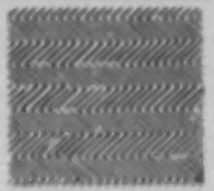
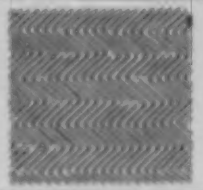
Learner Outcome 5:20 The student should understand the importance of sharing his time and talents with others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Music Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts/English Music Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Art Language Arts/English Music		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

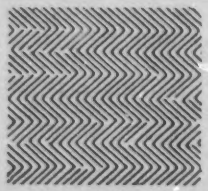
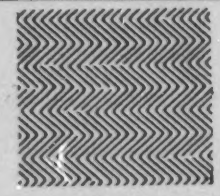
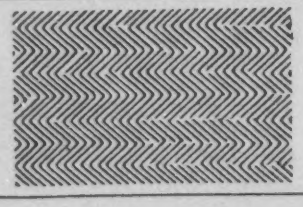
Learner Outcome 5:21 The student should know when it is acceptable or not acceptable to use what might be considered profane language.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Social Studies	[redacted] 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

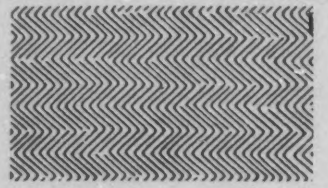
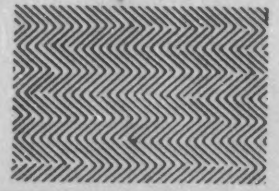
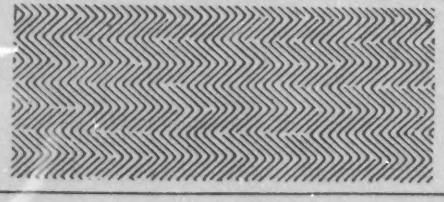
Learner Outcome 5:22 The learner should be able to understand that some means of communication work more effectively in some situations than others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Music		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts/English Music		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English Art Music Physical Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

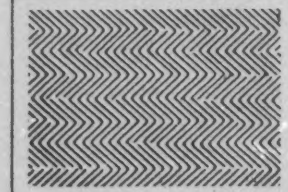
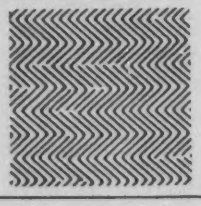
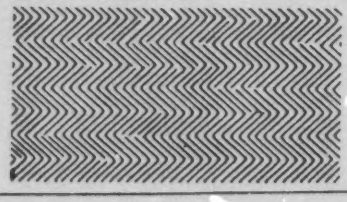
Learner Outcome 5:23 The student should understand that chronic complainers are irritating to their fellow workers.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English Music Physical Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

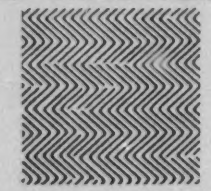
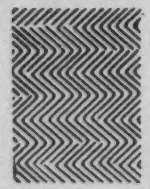
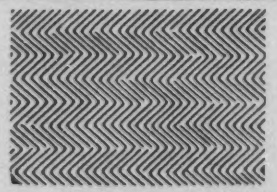
Learner Outcome 5:24 The student should be willing to communicate, project his thoughts and/or express his feelings.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Music		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Music		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts/English Music Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category V. Skills in Human Relationships for Careers

Learner Outcome 5:25 The student should be able to identify traits which he feels are essential to having a pleasing personality.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health and Vocational Education Language Arts Social Studies Speech		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Health Language Arts/English Speech		Emphasize

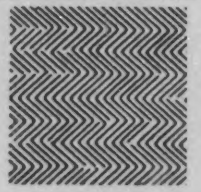
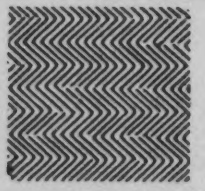
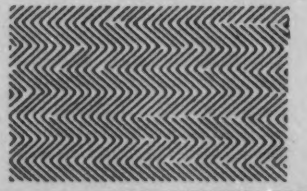
CATEGORY VI

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

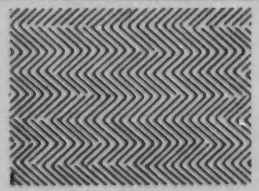
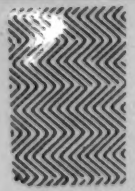
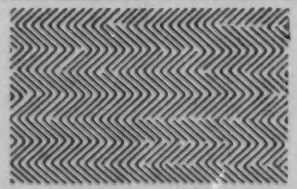
Learner Outcome 6:01 The student should know that he should be able to seek counseling from school, public and/or private counselors on problems about school, home, career choice, career requirements, life styles and/or getting along with other people.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

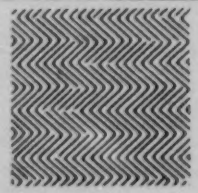
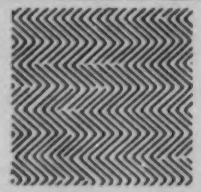
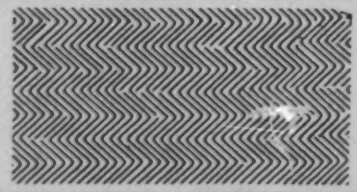
Learner Outcome 6:02 The student should be able to identify his capabilities which are related to his career direction, for example: better at working with his hands or likes working with his mind.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Language Arts/English Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

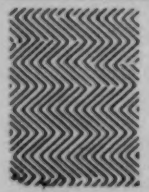
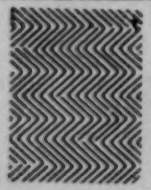
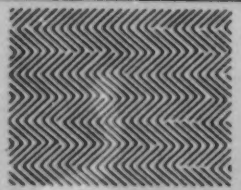
Learner Outcome 6:03 The student should be able to identify his interests which are related to his career direction, for example: likes working outdoors or indoors, likes working with people or alone.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

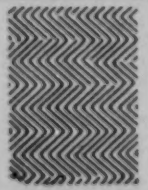
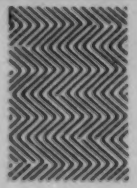
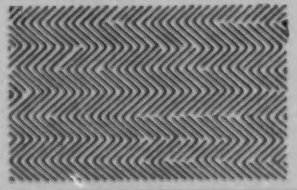
Learner Outcome 6:04 The student should be able to understand the factors which will have some influence on his career options, for example: personal characteristics, training requirements, finances, parental attitudes, cultural obstacles (racism, sex discrimination), unreasonable aspirations in terms of abilities, possibility of becoming locked into narrow fields of specialization and/or lack of vital information.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Health Language Arts/English Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Physical Education Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

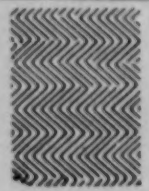
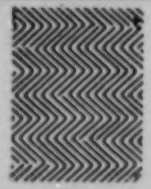
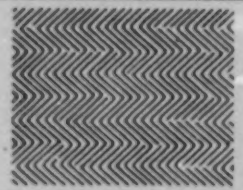
Learner Outcome 6:05 The student should understand the need for recognizing his own faults or limitations.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Music Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts/English Music Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Art Music Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

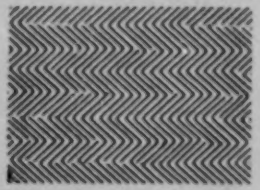
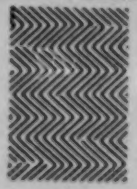
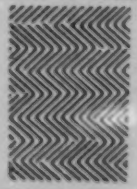
Learner Outcome 6:06 The student should be able to list academic and/or occupational courses he has successfully completed which have helped him prepare for additional training or immediate employment in a career field of his choice.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

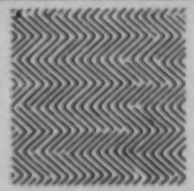
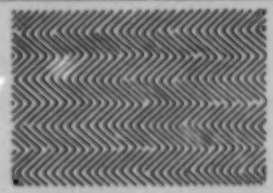
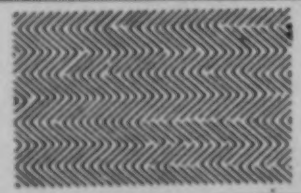
Learner Outcome 6:07 The student should understand that he has certain physical, social, and mental characteristics which are different from others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Language Arts Music Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Language Arts Music Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Language Arts/English Music Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

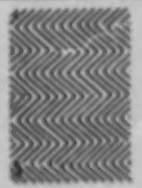
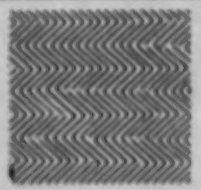
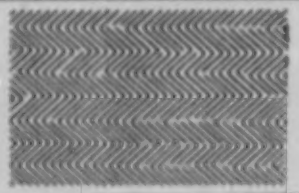
Learner Outcome 6:08 The student should understand that one's view of life comes from his personal value system.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

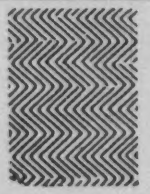
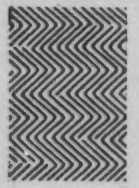
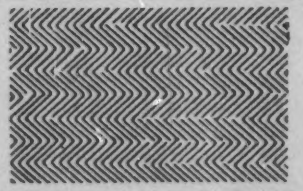
Learner Outcome 6:09 The student should be able to identify the skills he has which are necessary for success in his chosen career area.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

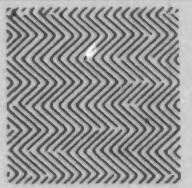
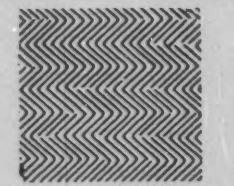
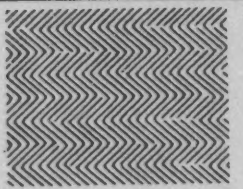
Learner Outcome 6:10 The student should understand that how he views himself, or his self-concept, influences his ability to succeed.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

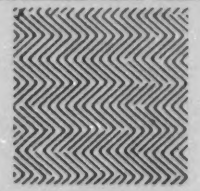
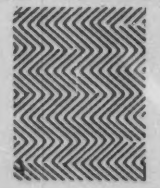
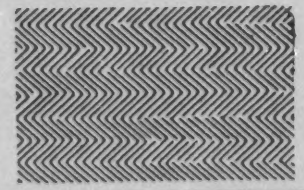
Learner Outcome 6:11 The student should understand that having a good self-concept gives him a greater ability to try "new" things, meet and get along with others and develop a more secure and stable view of the future.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

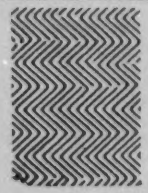
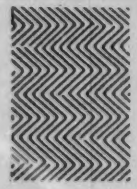
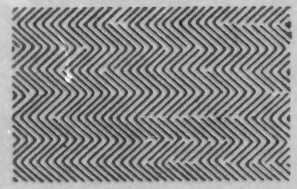
Learner Outcome 6:12 The student should understand that he applies or rejects values into his personal philosophy by questioning his likes or dislikes when he meets new ideas, tries the new ideas on for size, and then applies them to his value system or discards them.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts/English Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Art Health Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

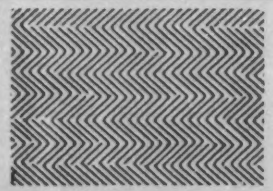
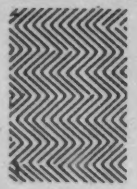
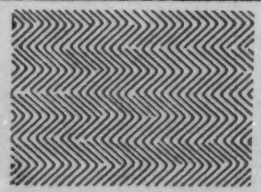
Learner Outcome 6:13 The student should be able to identify origins of factors which influence or govern his social development, such as: family, church, legislation and peer groups.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Health Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

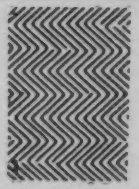
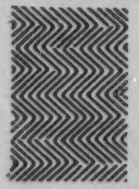
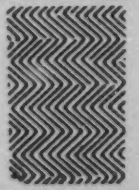
Learner Outcome 6:14 The student should be able to indicate examples of individual differences, such as: Some people are more athletic than others; some people are better at manual tasks than others; some people are better at routine-type jobs than others and some people are more artistic than others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

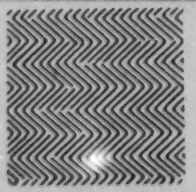
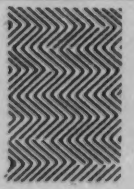
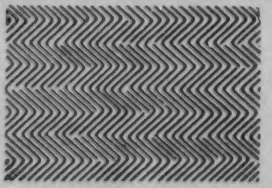
Learner Outcome 6:15 The student should know whether or not he is usually persistent and consistent.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

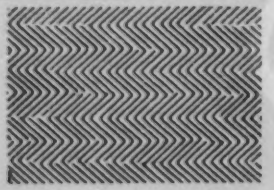
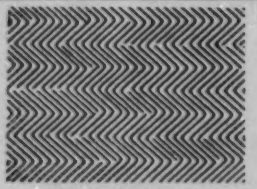
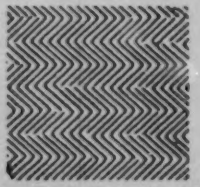
Learner Outcome 6:16 The student should understand that there are many situations in which he might find it necessary to make adjustments.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VI. Self-investigation and Evaluation for Career Success

Learner Outcome 6:17 The student should be able to understand the relationship of satisfaction to successful achievement.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Music Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Music Social Studies		Emphasize

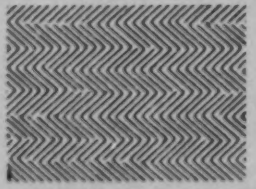
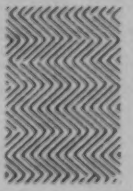
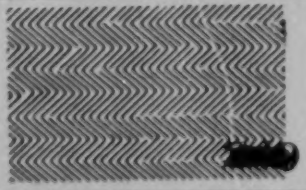
CATEGORY VII

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

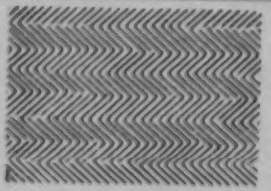
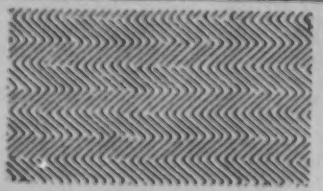
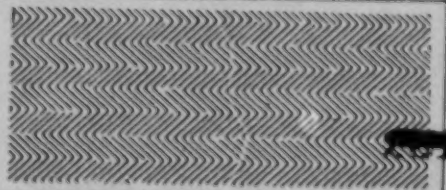
Learner Outcome 7:01 The student should be able to give examples of how the quality of his work affects his vocational or professional status, for example: A dentist may not have many patients if his work is of a poor quality. A mechanic may not have much business if his customers are not satisfied with the quality of his work.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

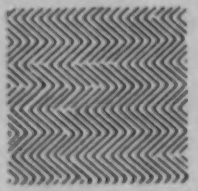
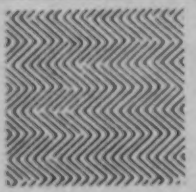
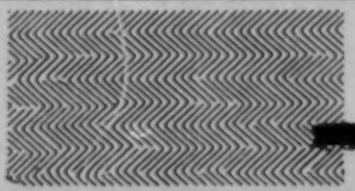
Learner Outcome 7:02 The student should demonstrate appropriate behavior for working with or without supervision and for working independently or with others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Physical Education Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

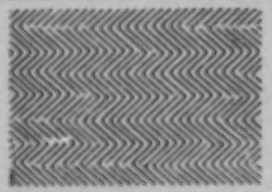
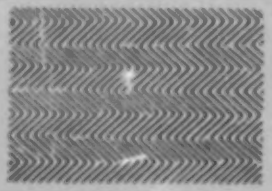
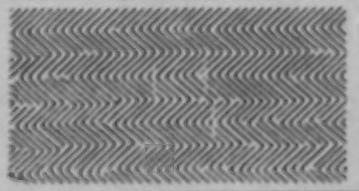
Learner Outcome 7:03 The student should be able to discuss what he feels might be the consequences to others and himself if he does not practice good work habits.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies [redacted]		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

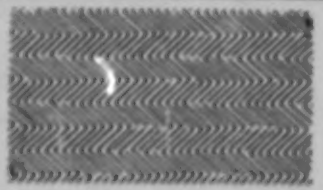
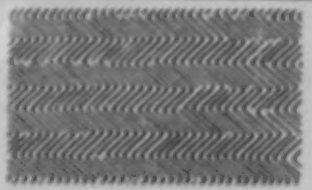
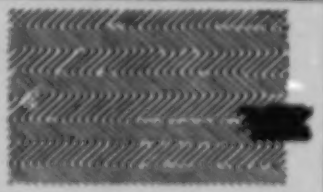
Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:04 The student should understand the consequences of not working.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts/English Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Mathematics Social Studies		Emphasize

Category VII. Personal/Work/Societal Responsibilities

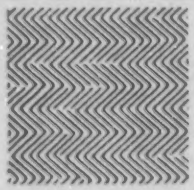
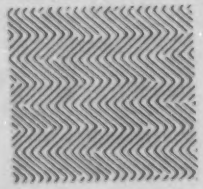
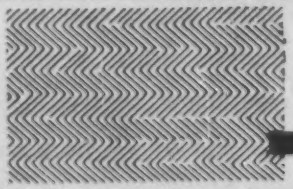
Learner Outcome 7:05 The student should understand his rights granted by our social and political institutions concerning such matters as property and freedom, for example: Citizens have various rights guaranteed by the constitution and may exercise these rights as long as they don't infringe on the rights of others in the process. One has the freedom of speech but not to slander or defame the character of other persons. We have the freedom of movement in this country but not to trespass on the property of others. There is a right of self-defense but not the right to murder or assault.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

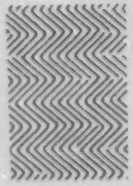
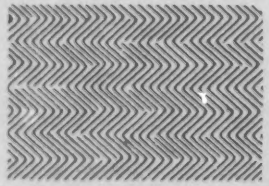
Learner Outcome 7:06 The student should know the laws that protect the rights of workers, children and others in the work world.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts/English		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

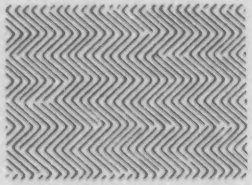
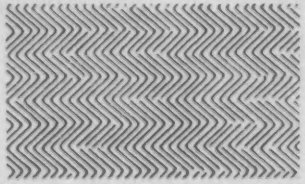
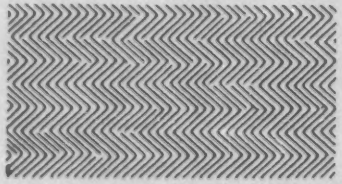
Learner Outcome 7:07 The student should be able to understand that there are members of our society who are unable to provide incomes for themselves and that our society has taken responsibility for supporting certain people, such as orphans and the aged.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Health Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Health Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Health Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

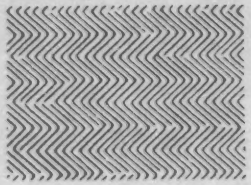
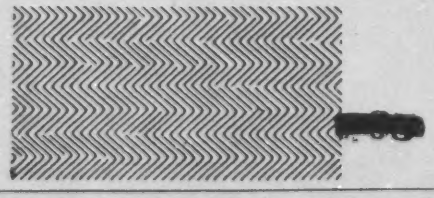
Learner Outcome 7:08 The student should understand that services such as education, police protection, and highways are provided by city, county, state and/or federal governments and are paid for with tax money.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Health Language Arts/English Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Health Language Arts/English Mathematics		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

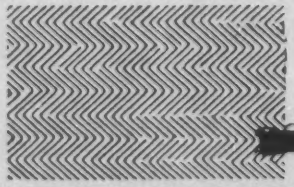
Learner Outcome 7:09 The student should be able to give examples of irresponsible behavior on his part and indicate: (1) what the consequences were and (2) what he might have done in the situation to exhibit responsible behavior.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Health Language Arts Physical Education		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Health Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

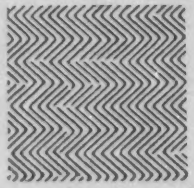
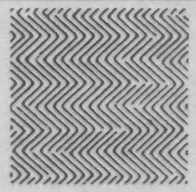
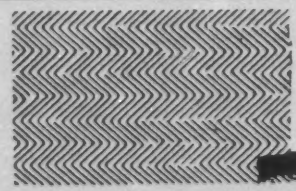
Learner Outcome 7:10 The student should understand the consequences for non-compliance to modes of behavior determined by the society, for example: not paying federal income tax - imprisonment; not doing required school work - receive poor grades; not respecting others' property - be severely reprimanded and/or ostracized or possibly sued or put in jail; disregarding the safety of others - injure others and/or self; not possessing driver's licence when driving - incur fine and possibly imprisonment.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Health Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Foreign Language Health Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Driver's Education Foreign Language Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

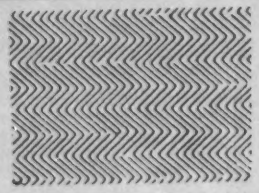
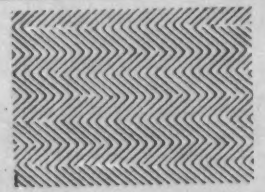
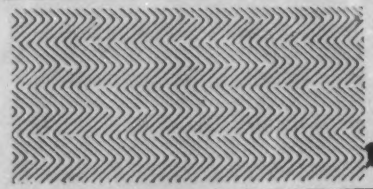
Learner Outcome 7:11 The student should be able to identify responsibilities which he would have to himself and responsibilities he would have to fellow workers when performing a task or job.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Physical Education Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts/English Physical Education Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English Physical Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

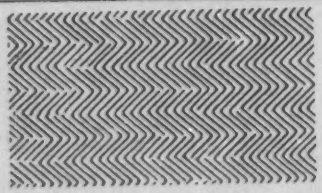
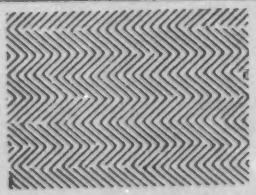
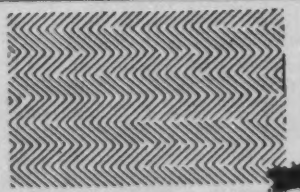
Learner Outcome 7:12 The student should be able to give several examples of good work habits, such as punctuality and planning one's work.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts Music Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Language Arts/English Music Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Music Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

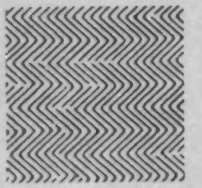
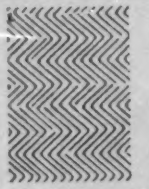
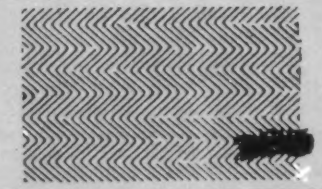
Learner Outcome 7:13 The student should display a positive attitude or respect toward his country and participation in the American political and economic system.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Social Studies Language Arts Music	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subject: Social Studies Language Arts/English Music	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Social Studies and Vocational Education Music	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

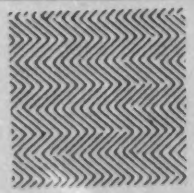
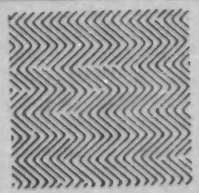
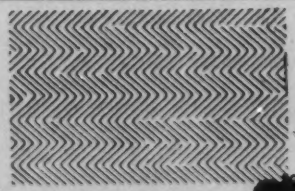
Learner Outcome 7:14 The student should understand that criticism can be constructive when it promotes reform through correction of social, political, and/or economic ills.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

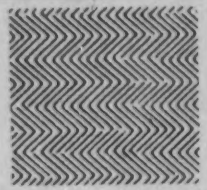
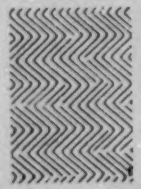
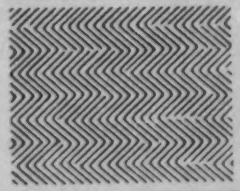
Learner Outcome 7:15 The student should realize that nationalism or loyalty to one's country can contribute to progress and growth of the people and the system.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

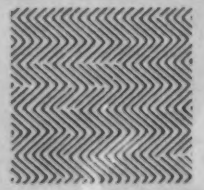
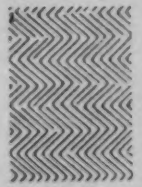
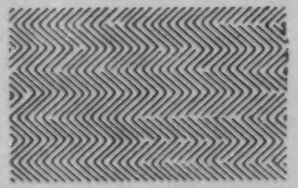
Learner Outcome 7:16 The student should understand that participation through voting, becoming informed and participating in reform "causes" can make the system more responsive to its populace.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies Speech		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

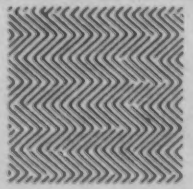
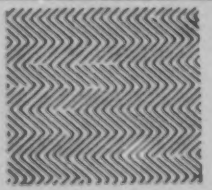
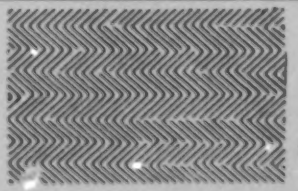
Learner Outcome 7:17 The student should understand that non-participation and/or destructive acts can threaten the rights of others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

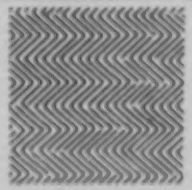
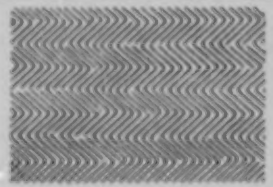
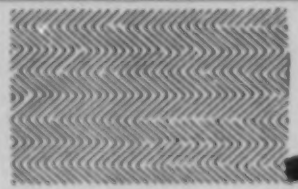
Learner Outcome 7:18 The student should understand current problems.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Health Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Health Language Arts/English Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Social Studies Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

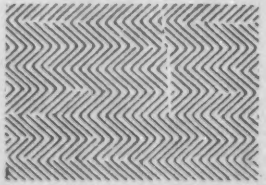
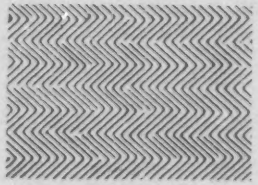
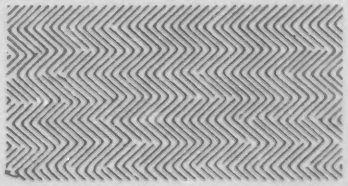
Learner Outcome 7:19 The student should want to work for the betterment and fulfillment of the goals of society.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

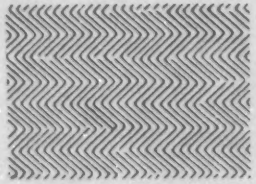
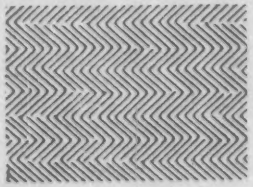
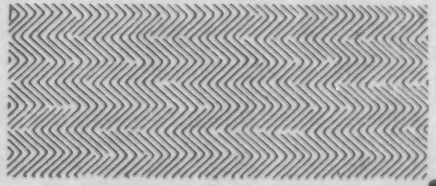
Learner Outcome 7:26 The student should be able to identify good safety habits which would apply on the job as well as at home.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Physical Education Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts/English Physical Education Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Safety Education Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

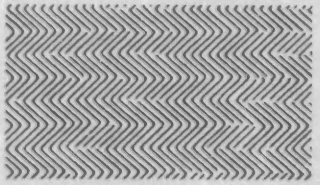
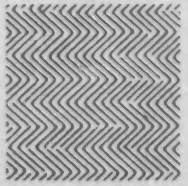
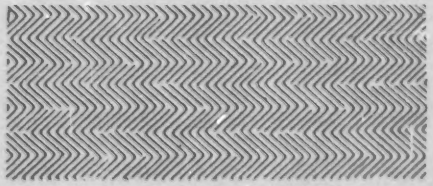
Learner Outcome 7:21 The student should exhibit concern for the proper care and conservative use of equipment and materials on the job.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Mathematics Music Physical Education Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Art Language Arts/English Music Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Art Language Arts/Engli[illegible] Music		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

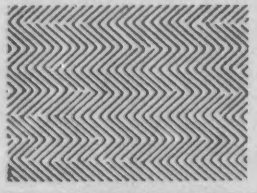
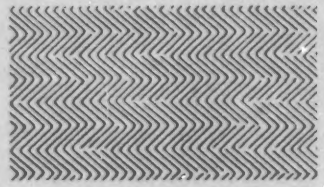
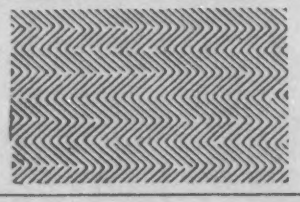
Learner Outcome 7:22 The student should have a positive attitude towards conservation of environmental resources and toward conservation of human resources.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Science Health Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subject: Science Health Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Science and Vocational Education Language Arts/English Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

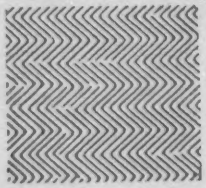
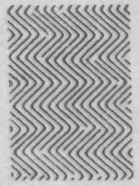
Learner Outcome 7:23 The student should be able to understand the reasons for maintaining good health, for example: One cannot put forth his best effort when one does not feel physically fit.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Physical Education Science		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts/English Physical Education Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education English Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

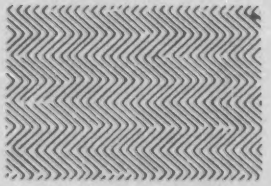
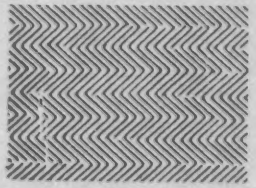
Learner Outcome 7:24 The student should be able to discuss various aspects of drug abuse knowledgeably.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Physical Education Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts/English Physical Education Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Language Arts/[illegible] Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VII. Personal/Work/Societal Responsibilities

Learner Outcome 7:25 The student should understand the merit of good grooming and be able to identify examples of good grooming habits.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Physical Education Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts/English Physical Education Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Science Social Studies		Emphasize

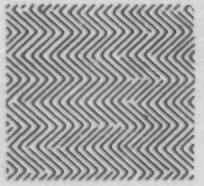
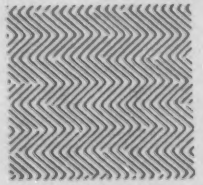
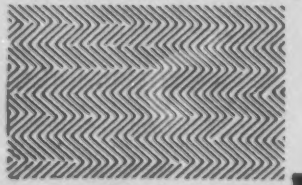
CATEGORY VIII

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

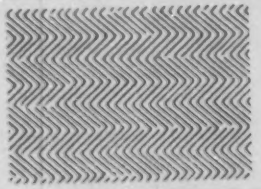
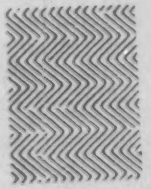
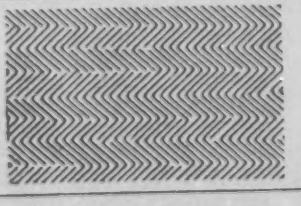
Learner Outcome 8:01 The student should understand that the benefits of technology are the production of new, more and better goods and services.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Mathematics Science		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts/English Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Consumer Education Science [redacted]		Emphasize [redacted]

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

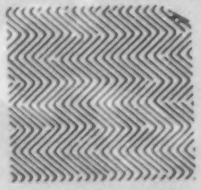
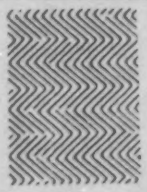
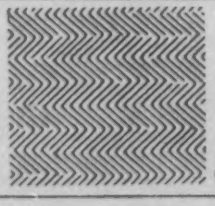
Learner Outcome 8:02 The student should realize that changes in technology will affect his work and life style.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Physical Education Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Physical Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

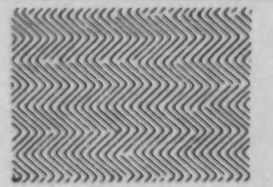
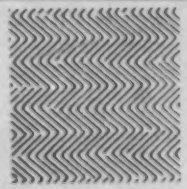
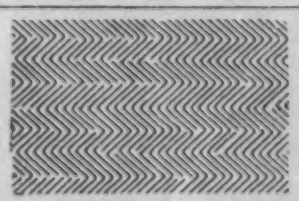
Learner Outcome 8:03 The student should understand that technology results in greater, faster and better production.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Art Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Consumer Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

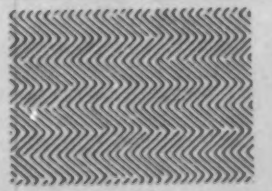
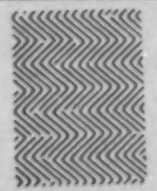
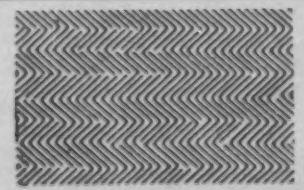
Learner Outcome 8:04 The student should be able to understand that technology has done away with jobs in the past and will do away with jobs in the future, making it necessary for the labor force to retrain.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Art Consumer Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

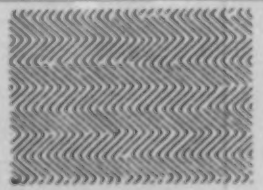
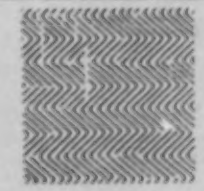
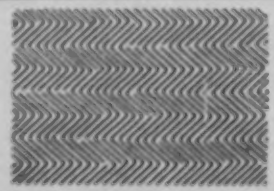
Learner Outcome 8:05 The student should understand that technology can create the necessity for retraining in present jobs.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Science Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science and Vocational Education Consumer Education Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

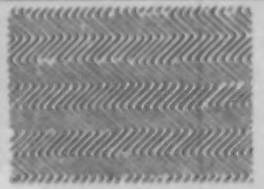
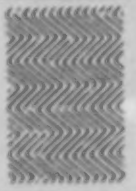
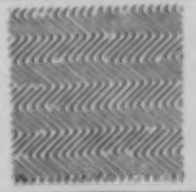
Learner Outcome 8:06 The student should be able to understand the necessity for money as a medium of exchange in our economy.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

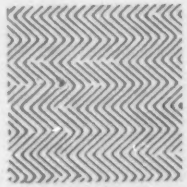
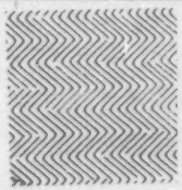
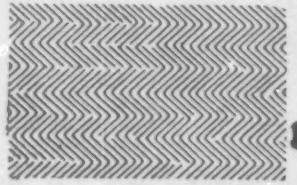
Learner Outcome 8:07 The student should understand that money is a medium of exchange.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts/English Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

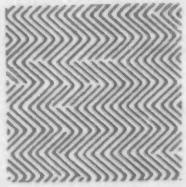
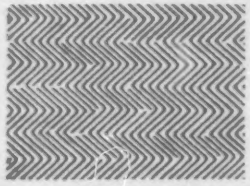
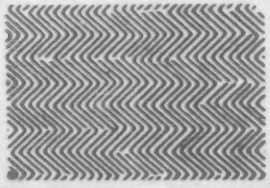
Learner Outcome 8:08 The student should understand what interest is and why it is a necessary charge for using other people's money.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

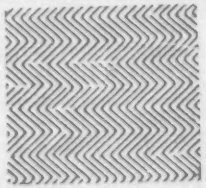
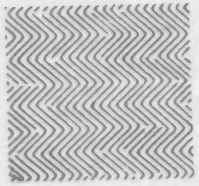
Learner Outcome 8:09 **The student should understand that society finds it convenient to use money as a yardstick for measuring the relative worth of different goods and resources.**

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Mathematics Language Arts Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subject: Mathematics Language Arts/English Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Mathematics and Vocational Education Consumer Education Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

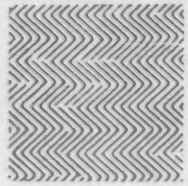
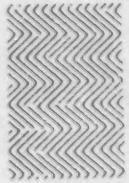
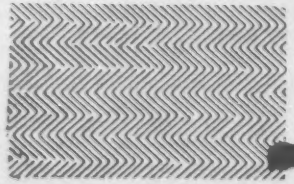
Learner Outcome 8:10 The student should understand that wages are what someone is paid for his time and effort.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Art Home Economics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

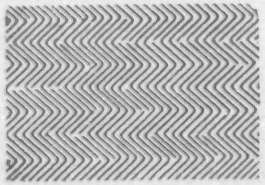
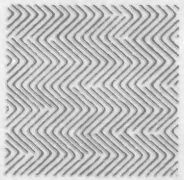
Learner Outcome 8:11 The student should be able to understand the differences between gross income, net income, and taxes.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

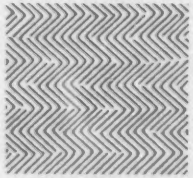
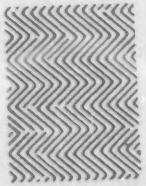
Learner Outcome 8:12 The student should understand that price is the amount that the producer will accept in exchange for goods or services.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Mathematics		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

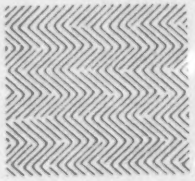
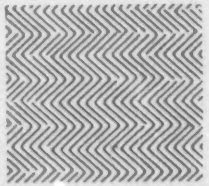
Learner Outcome 8:13 The student should understand that wages and prices are tied closely together and that as one goes up, usually the other will follow.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Consumer Education Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

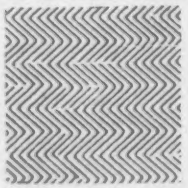
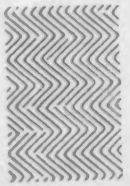
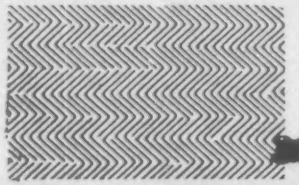
Learner Outcome 8:14 The student should be able to understand that higher wages sometimes lead to higher prices and higher wages affect his personal economy, for example: Auto workers getting a raise may result in higher prices for cars.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Consumer Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

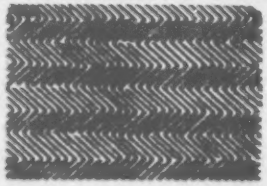
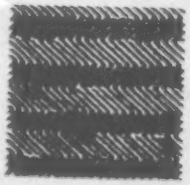
Learner Outcome 8:15 The student should understand that decisions of buyers and sellers determine the prices of resources and materials.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Music Science Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Art Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

Learner Outcome 8:16 **The student should understand that it takes resources such as labor and/or materials to produce goods and services.**

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Mathematics Science		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Home Economics Mathematics Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

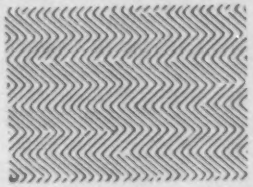
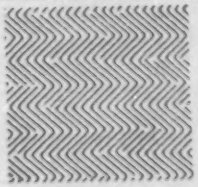
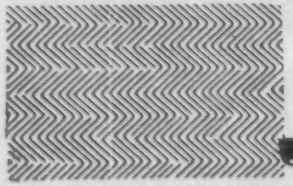
Learner Outcome 8:17 The student should realize that there are many factors that affect the supply of items or services for sale, such as: labor and material resources, prices of related goods and technology.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Mathematics Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subjects: Mathematics and Vocational Education Language Arts/English Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subjects: Mathematics and Vocational Education Consumer Education Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

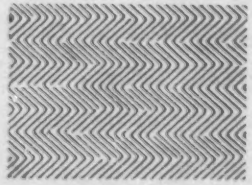
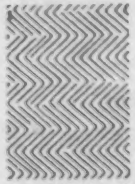
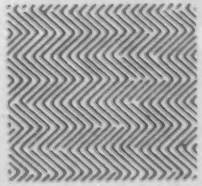
Learner Outcome 8:18 The student should understand the need for not buying items which are priced too high or are of poor quality so that the producers of over-priced or poor quality goods will know that people do not want them.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Mathematics Language Arts Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subject: Mathematics Health Language Arts/English Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Mathematics and Vocational Education Consumer Education Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

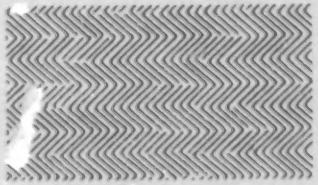
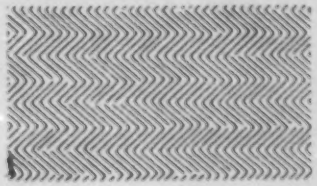
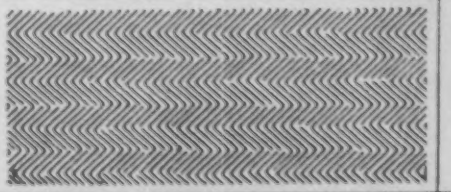
Learner Outcome 8:19 The student should understand that the prices of products are determined by matching the amount supplied with the amount demanded.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Mathematics Language Arts Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subjects: Mathematics and Vocational Education Science Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Mathematics and Vocational Education Consumer Education Science Social Studies [redacted]	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

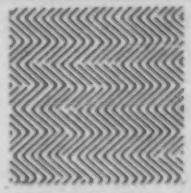
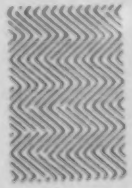
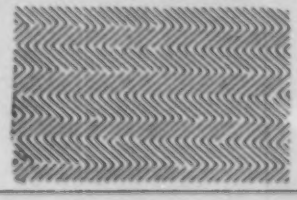
Learner Outcome 8:20 The student should understand that if he spends time or money on one item or thing, he gives up doing or buying something else with his time or money, for example: If a student received $1.00 for his weekly allowance he could possibly go to a movie, treat himself to a hamburger and a coke, or save his dollar. If he chooses one of the things (saving the $1.00) he must give up the other two.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Home Economics Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

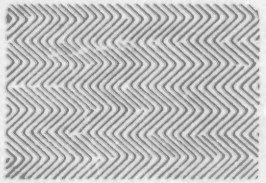
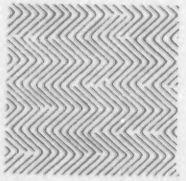
Learner Outcome 8:21 The student should understand income and expenditures in managing a household budget.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Home Economics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

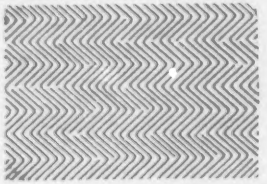
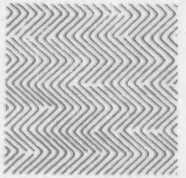
Learner Outcome 8:22 The student should identify various reasons for using a bank.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Mathematics		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts Mathematics		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

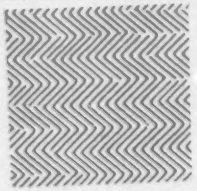
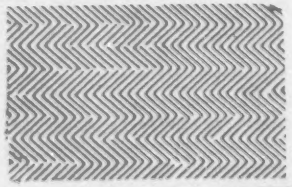
Learner Outcome 8:23 The student should understand the importance of saving money.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

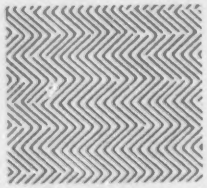
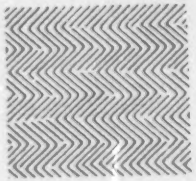
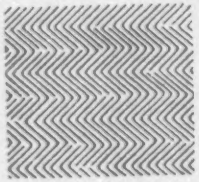
Learner Outcome 8:24 The student should be able to identify a variety of possible deductions which could be taken out of his gross wages, such as: social security, health or life insurance payments and union or professional dues.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Health Mathematics Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subjects: Mathematics and Vocational Education Health Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subjects: Mathematics and Vocational Education Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

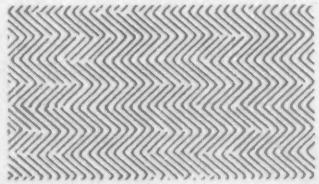
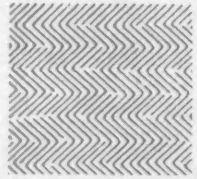
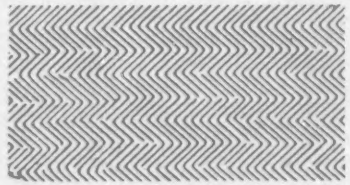
Learner Outcome 8:25 The learner should be able to define the word "savings."

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

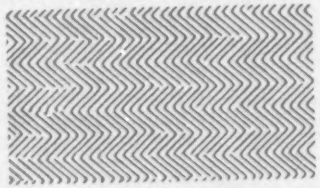
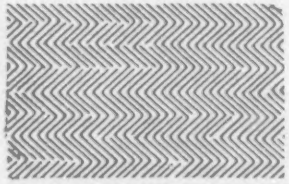
Learner Outcome 8:26 The student should understand the principle of scarcity, that is, that there are limitations on the amount of economic goods, including raw products and finished goods, which are available at any given time.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Art Mathematics Science Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Art Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

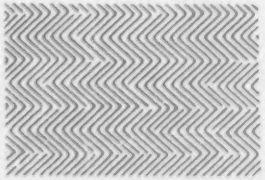
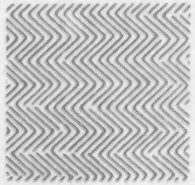
Learner Outcome 8:27 The student should understand the concept of consumer influence on what and how many goods and services are produced, for example: If people do not buy meat, ranchers will not have an income to buy the things needed to raise cattle, and they will not be able to buy their own food or pay their rent.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts Mathematics Music		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Mathematics		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Consumer Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

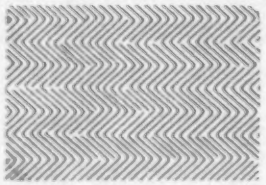
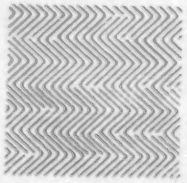
Learner Outcome 8:28 The student should understand the differences between someone who produces goods and someone who provides services to others, such as: goods - dressmaker, tractor manufacturer, farmer, housing contractor, can manufacturer; services - barber, mechanic, minister, dentist and television repairman.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Language Arts/English Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

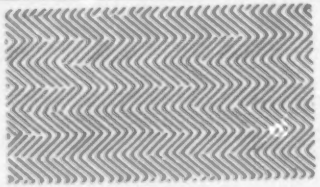
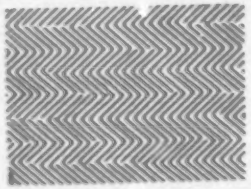
Learner Outcome 8:29 The student should understand that when people do separate and different tasks they create more dependence in the society, for example: One is a good shoemaker, another builds houses well and another is a good farmer; they will have more and better items by exchanging rather than trying to do everything themselves.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts Mathematics Science		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts Mathematics Science		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/English Mathematics Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

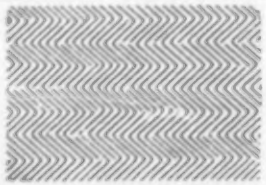
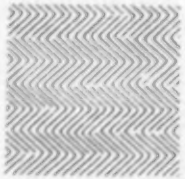
Learner Outcome 8:30 The student should understand that specialization of labor allows each man to work at what he does well.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts/English Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education and Vocational Education Language Arts/English Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

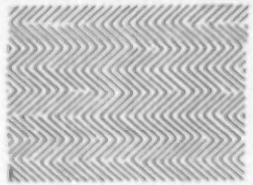
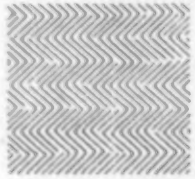
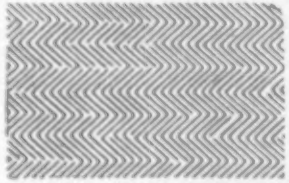
Learner Outcome 8:31 The student should understand that we must depend on other people, businesses and communities for our basic needs, such as food, shelter, health care, and education.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Art Mathematics Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Health Language Arts Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Health Language Arts/English Science		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

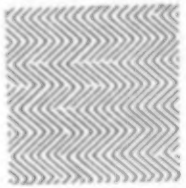
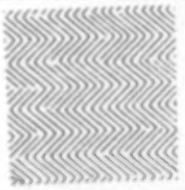
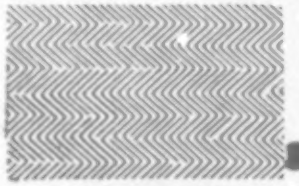
Learner Outcome 8:32 The student should be able to identify basic areas of employment provided by our economic system, for example: large business concerns, small business concerns, self-employment, and federal, state, or local government jobs.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Art Language Arts/English Mathematics		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Art Language Arts/English Mathematics		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education English Mathematics		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category VIII. Economic Factors Influencing Career Opportunity

Learner Outcome 8:33 The student should be able to identify the goals of the American economic system, for example: freedom of choice and equality of opportunity.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Social Studies Language Arts Mathematics	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subject: Social Studies Language Arts/English Mathematics	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Social Studies and Vocational Education	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

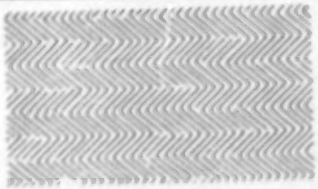
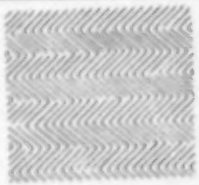
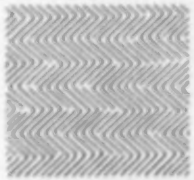
CATEGORY IX

BASIC LEARNER OUTCOMES

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

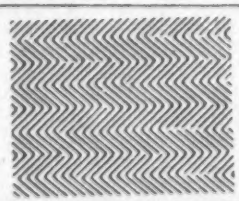
Learner Outcome 9:01 The learner should be able to give examples of how the understanding of specific knowledge is a means of achieving a particular career goal, such as: An accountant needs an understanding of mathematics; a doctor needs an understanding of anatomy and chemistry.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Mathematics Language Arts Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Introduce
Recommended Subject: Mathematics Language Arts/English Social Studies	K 1 2 3 4 5 6 7 8 9 10 11 12 	Develop
Recommended Subjects: Mathematics and Vocational Education Language Arts/English Social Studies Spanish	K 1 2 3 4 5 6 7 8 9 10 11 12 	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

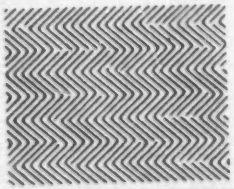
Learner Outcome 9:02 The student should be able to identify learning experiences in school which have improved his ability to follow a particular career direction and/or enable him to make necessary career adjustments.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Science Language Arts/English Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

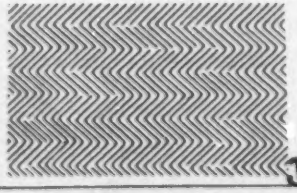
Learner Outcome 9:03 The student should be able to identify learning experiences outside of school which he feels are or were important to his choice of a career direction.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

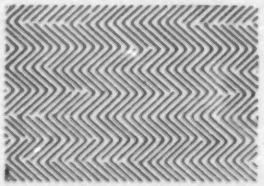
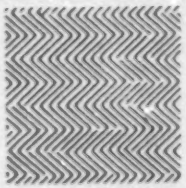
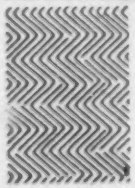
Learner Outcome 9:04 The student should be able to identify courses which are available in school and offer specialized training programs for full-time employment.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts/English Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

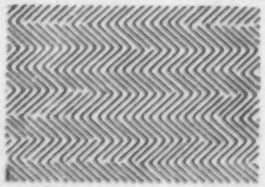
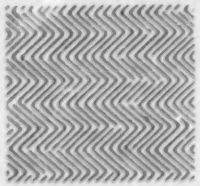
Learner Outcome 9:05 The student should have a positive attitude toward the importance of reading at the minimum level, such as traffic signs and newspapers.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Science Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

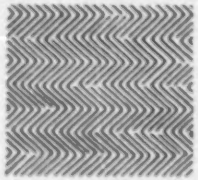
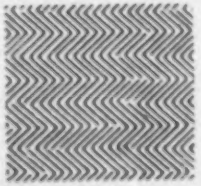
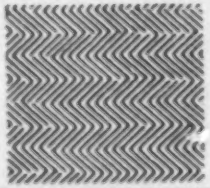
Learner Outcome 9:06 The student should try to improve his minimum reading skills to a level matching his potential.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Science Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

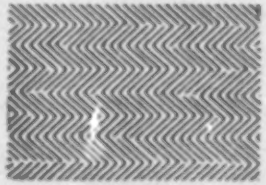
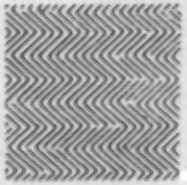
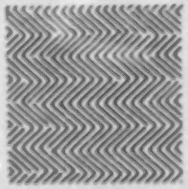
Learner Outcome 9:07 The student should be able to add, subtract, multiply, divide, and compute simple percentages to calculate change, wages, some taxes and handle a checkbook.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Social Studies		Introduce
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

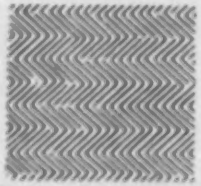
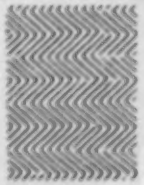
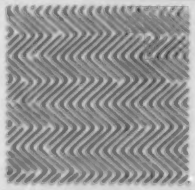
Learner Outcome 9:08 The student should demonstrate skills, such as: reading a thermometer, following directions in recipes, reading dials on an automobile dash, using simple gardening tools, running household appliances, setting dials on television sets, using rulers and tape measures.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Language Arts Physical Education Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics and Vocational Education Physical Education Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

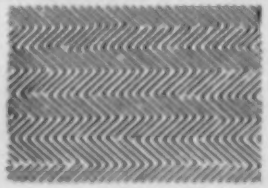
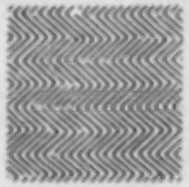
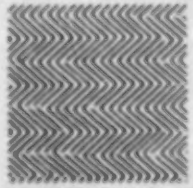
Learner Outcome 9:09 The student should be willing to ask questions when he needs information or when he does not understand.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Social Studies Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

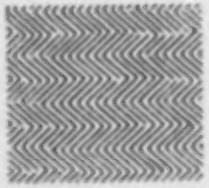
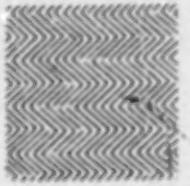
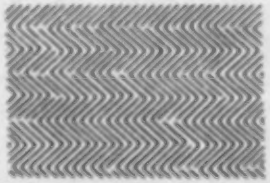
Learner Outcome 9:10 The student should be willing to learn new concepts and tasks.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies Language Arts		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Social Studies and Vocational Education Language Arts/Engli[redacted] Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

Learner Outcome 9:11 The student should understand the need for good grammar and spelling in order to communicate with others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Foreign Language Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

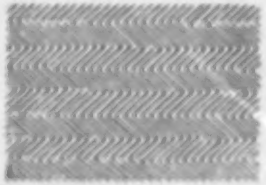
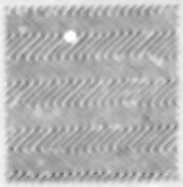
Learner Outcome 9:12 The student should be able to write or print legibly a paragraph constructed in simple sentence form on a topic of his choice, using accurately spelled words.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject: Language Arts	K 1 2 3 4 5 6 7 8 9 10 11 12	Introduce
Recommended Subject: Language Arts	K 1 2 3 4 5 6 7 8 9 10 11 12	Develop
Recommended Subjects: Language Arts/English and Vocational Education; Foreign Language	K 1 2 3 4 5 6 7 8 9 10 11 12	Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

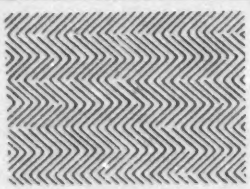
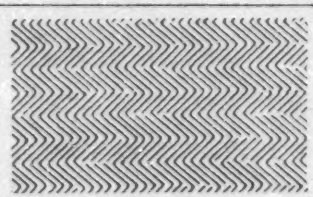
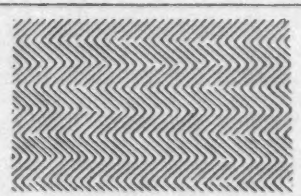
Learner Outcome 9:13 The student should understand that writing is a communication skill which can reach a large population and has a great degree of permanence.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Science Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Foreign Language Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

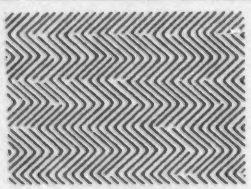
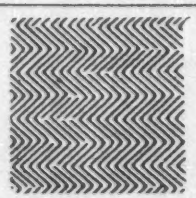
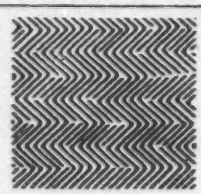
Learner Outcome 9:14 The student should understand that speaking is a skill which allows greater expression of emotion by tone and emphasis on words.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Art Music Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Art Health Music Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
English Art Debate Foreign Language Speech		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

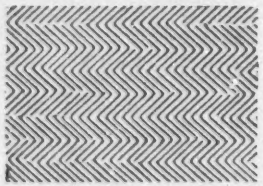
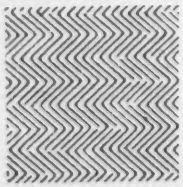
Learner Outcome 9:15 The student should understand that by listening and reading he can be exposed and/or absorb the thoughts and knowledge of others.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Music Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Music Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English Mathematics Music Social Studies Spanish		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

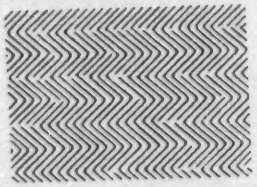
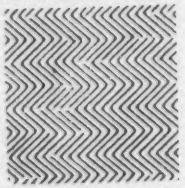
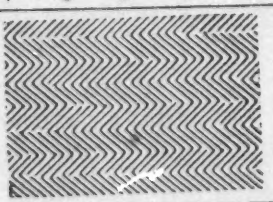
Learner Outcome 9:16 The student should understand that listening is an important way to learn.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Music Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts Mathematics Social Studies		Develop
Recommended Subjects:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Language Arts/English and Vocational Education Foreign Language Mathematics Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

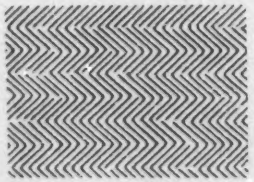
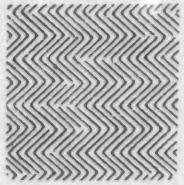
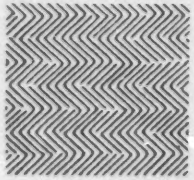
Learner Outcome 9:17 The student should understand that pictures, charts, graphs, and movies are effective means of communicating.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts Science Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Mathematics Art Language Arts/English Science Social Studies		Emphasize

MATRIX OF BASIC LEARNER OUTCOMES

Category IX. Education/Career Opportunity Relationships

Learner Outcome 9:18 The student should be able to discuss the relationship between daily physical activity and physical fitness.

Subjects other than recommended subject(s) are listed alphabetically.	Recommended Grade Levels	Phase of Instruction
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Language Arts Science Social Studies		Introduce
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Science Social Studies		Develop
Recommended Subject:	K 1 2 3 4 5 6 7 8 9 10 11 12	
Physical Education Health Science Social Studies		Emphasize